



Co-funded by the
Erasmus+ Programme
of the European Union



Enhance short-term employability of Migrants

Report of the Implementation of

**IO3 -Delivery of Peer learning on training programme VET teachers,
trainers and administrative staff**

and

IO4 - Guidance to Immigrant learners

Template for reporting the pilot testing training [Germany-IO3]

The country partners will gather the data collected from the pilot testing training and will create a National Report for the Pilot testing Training.

1. Introduction

The workshop was held on 18.03.2023, in Wuppertal, Germany. 10 participants took place in the event. Based on the expressed interest participants were presented the Module: A dive into Tourism and Social Media.

The aim of the event was to get familiar the participants with the e-learning platform and get trained on the selected two modules.

2. General participants' information

VET Teachers and Trainers/ VET Institutes were target group as participants in the learning process. Firstly participants got information about the creating an account and enrolling into the e-learning platform. It was important as they would multiply the knowledge and use the e-learning platform. Participants went through the both Modules. The trainer used non formal education methods which are also part of the Modules. Participants were very interested in the content and structure of the modules.

3. Trainer's evaluation for the ACTION Module & Pilot testing

High level of satisfaction by the participants as from the Modules as from the trainer was noted. Clear introduction to the workshop objectives and clarity in term of the content were pointed elements in the evaluation form. Markable evaluation result is that all participants are feeling comfortable and trained as they would teach the modules in education of migrants. Working with others in smaller groups, for the participants resulted in acquisition of soft skills by practicing interpersonal communication.

4. Dissemination proof

https://www.facebook.com/permalink.php?story_fbid=pfbid02Es4zS5ZT3tnwrV5DFzyGbzK8iRRWR9Z6J1MLnmmHiqQHj3YrREvKVFRHQjWU5EP4l&id=100070313013677

5. Conclusion

Participants will use the materials in education of migrants as they found out that the materials and the topics are very carefully and adapted to the profile of the targets. They are methods and tools that the learning process in the on-line environment makes the learners engaged and curious.

In terms of social media it was concluded that creating a strategy is crucial as each platform requires one, being consistent in creating and engaging interesting content, get familiar with tracking and analyzing metrics.



Template for reporting the pilot testing training [Germany-IO4]

The country partners will gather the data collected from the pilot testing training and will create a National Report for the Pilot testing Training.

1. Introduction

The workshop was held on 11.03.2023, in Wuppertal, Germany. 5 Participants with a migrant background coming from Syria, Afghanistan and Maroco were present. The Agenda of the piloting workshop was split in two sessions, based on expressed interest. The first session was dedicated to the Module: A dive into tourism, and the second was determined by real needs and learning desires by the participants: how to search for a job including online platforms and information for “Zeit arbeits” companies from the region and writing a good CV.

2. General participants' information

Participants were VET learners and job seekers with a migrant background, relatively not that long living in Germany, a range from 2 to 5 years. Generally participants had limited German language knowledge, so the trainer used English and Arabic for better understanding. Participants were very satisfied with the knowledge they gain in the workshop, and became aware that such skills as soft skills, time management, intercultural learning are cross cutting in many sectors, with a great importance in the tourism sector. Besides taking the e course, participants had mutual exchange and discussion regarding the skillset, facilitating beyond the necessary skills usage required for the labor market, an exchange of their suggestions towards the improvement of VET training programs purposes.

3. Learners' evaluation for the ACTION Module & Pilot testing

The module was very practical and based on the skills that person employed in the tourism sector need to poses. All units are equally relevant and form a set of skills relevant for the tourism. Participants express that that have gained new knowledge and acquired new skills although in the beginning they thought that it will be complicated for them to understand as they have no previous experience in the tourism sector. The vocabulary was appropriate and understandable and they pointed out they would more understood if the module was in their language – Arabic.

The second session was very practical. Participants got information regarding the companies from the region that assist finding a job. Additionally it was presented online job search services. An example of good CV was presented that participants appreciated a lot. They pointed out that learning based on good examples and more practical was very interesting and useful.

4. Dissemination proof

https://www.facebook.com/permalink.php?story_fbid=pfbid02Es4zS5ZT3tnwrV5DFzyGbzK8iRRWR9Z6J1MLnmHqQHj3YrEvKVFRHQjWU5EP4I&id=100070313013677

5. Conclusion

Theoretical Input in combination with practical assignments, good practices presentations and sharing experience among the participants themselves are important elements in education of migrants. Tourism sector are very interesting for the migrants especially those coming from such places as Turkey, Morocco where they see a real chance for them to get employed. Migrants are aware of their language limitation but also they are looking forward to have more contacts as they believe they would learn the language easier.





Template for reporting the pilot testing training [North Macedonia-IO3]

1. Introduction

The workshop took place on 17.03.2023, in Kumanovo, North Macedonia, starting by 4PM. 5 participants attended the workshop with migrant background. The participants were taken through the E learning MOOC platform getting them familiar regarding how to navigate the platform, creating an account and enrolment in a concrete module. Briefly was presented the project itself and all modules. Based on the participants' interest the following thematic areas were broken down:

- social media and
- acquiring soft skills.

2. General participants' information

Participants were coming from migrant background who are in the process of job or VET course searching. The program was designed based on their noted needs:

- knowledge regarding the Europass CV
- how to go through a job interview
- how to use social media to pursue new jobs

The event had 2 sessions: social media and Soft skills. Trainers combined non formal educational methods such as: presentation, group work and plenary discussion ensuring high extend participants' interaction and experience sharing. The aim of the first session about the social media was to get familiar with the general usage of the social media and how these skills can help to find a job. Participants found the session were fruitful linking their personal previous experience with a new knowledge and skills. They became aware that Social media nowadays play an important role and many companies search for such competences.

Participants had good command in the local language but anyway some specific vocabulary required additional simplified explanation. Participants had opportunity to try out some of the social media platforms although all of them had basic knowledge for the most popular social media platforms. The trainer went though the specific features and varieties of the social media platforms and it was noted participants interest but also experience sharing.

The second session was presented the Europass CV template and it was conducted a simulation of a job interview. Participants could comment on each other mistakes and good points that are important for a job interview. For most of them the simulation was very first one attempt of a job interview and they appreciate the opportunity to get such experience.

3. Trainer's evaluation for the ACTION Module & Pilot testing

The language of the module is adapted to the profile of the target group. The topic is attractive and participants found it very useful. The flow of the program is logical and participant can easily follow. It provides flexibility the module to be thought online but also in situ, and it provides input and practical assignments. On the other hand participants need feedback and assistance that should be considered in the online learning.

Moreover participants need further assistance in accessing materials and their understanding including Europass and cover letters preparation, gaining ICT and soft skills required for nowadays labor markets, how to present oneself during job interviews etc.

4. Learners' evaluation for the ACTION Module & Pilot testing

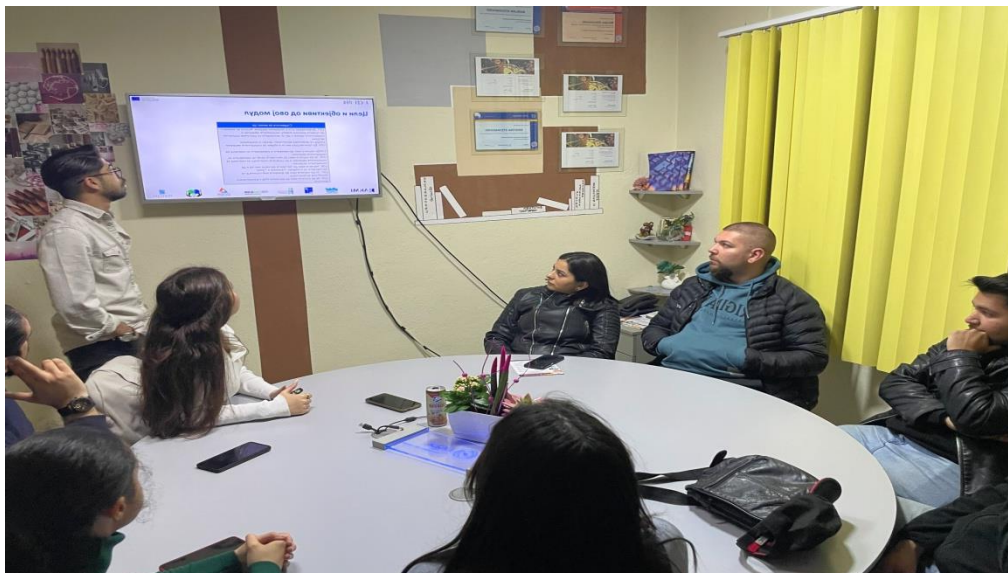
Participants have shown high level satisfaction and usage of the module. Quizzes are useful and it checks their gained knowledge. Having opportunity to interact and share experience is appreciated. They had assistance by the trainer in conducting the assignments which helped a lot. Anyway they are aware that social media platforms require high level of proficiency and the competition is very high. The simulation for a job interview was very useful and as mentioned it was first experience for most of them.

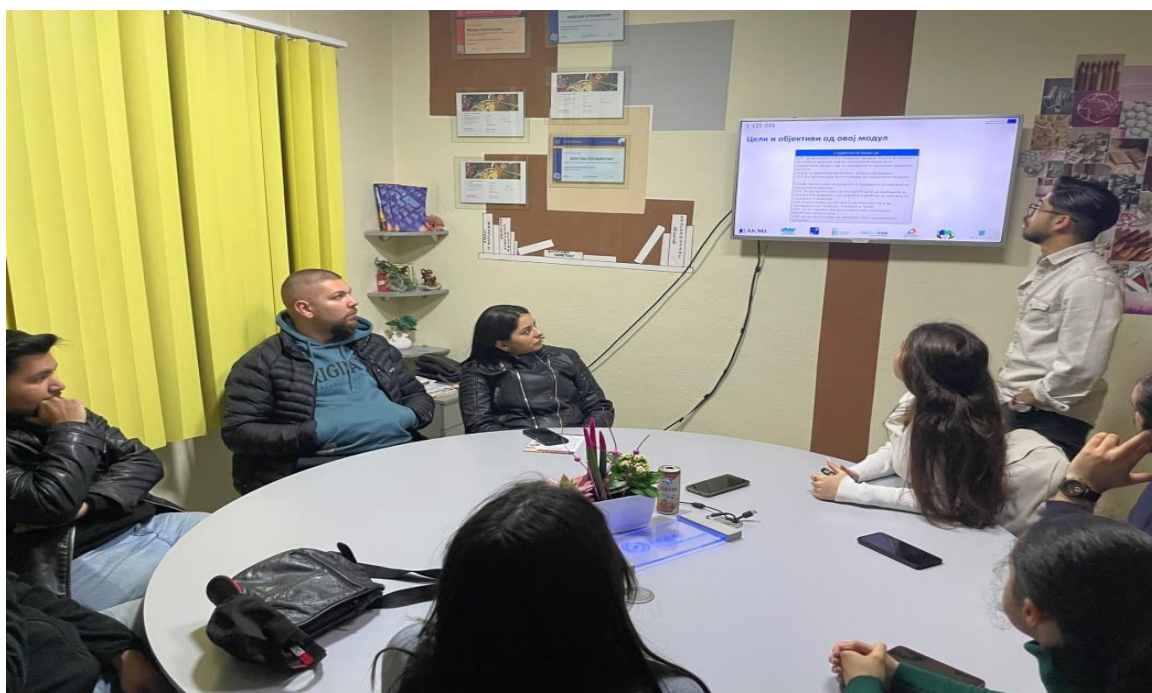
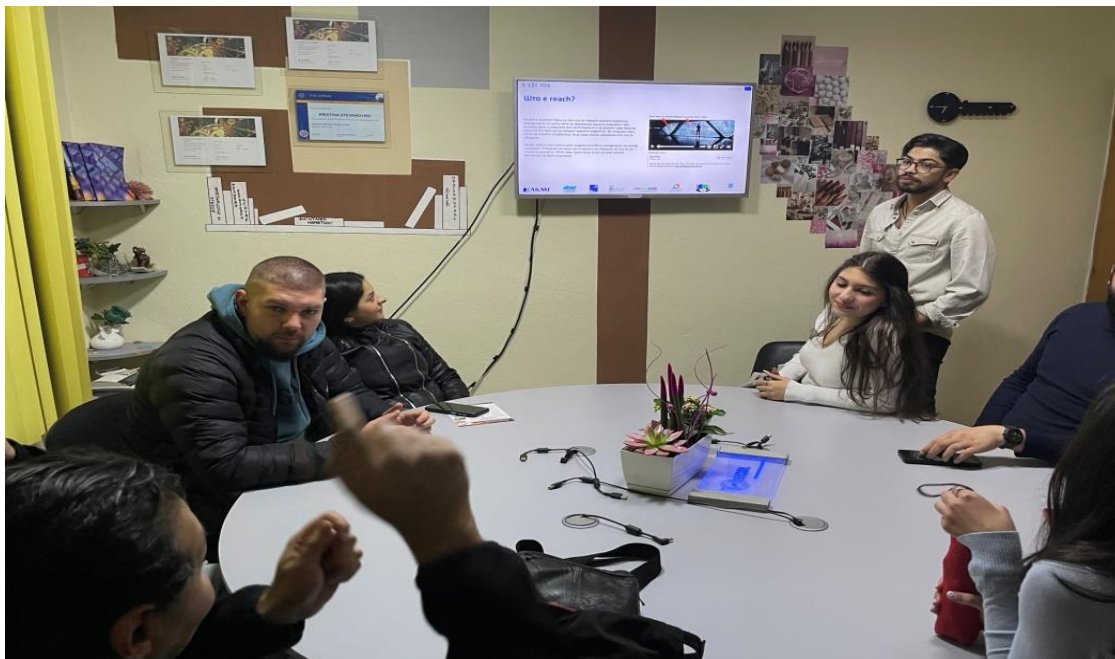
5. Dissemination proof

<https://www.facebook.com/euactionproject/posts/pfbid02vNWtSTQg6gHdCoJJqkuJeguaJEmKrBJCYCKyz2uKUwESHcPipUrTYhKPsgDFM2TI>

6. Conclusion

The guidance activities during the training have succeeded covering the expectations of the VET learners with migrant background, they understood the provided materials, cooperation and interaction between VET learners and VET trainer was ensured.





Template for reporting the pilot testing training [North Macedonia-IO4]

1. Introduction

The workshops were held on 10.03.2023, in Kumanovo, North Macedonia, starting by 5PM.

10 learners attended the workshops. Participants were presented and taken through these thematic areas:

- Experiential Tourism
- Social Media

2. General participants' information

VET Teachers and Trainers/ VET Institutes were targeted and invited to participate in the learning event. Participants were introduced with the general aim of the project and went through the e learning MOOC platform. They were given instruction also how to assist learners in accessing the e platform. Participants highlighted the easier access to the modules. Both modules provide inputs and practical assignments for the participants.

The length and the language of the modules were pointed out as an advantage and appropriate for the learners. Participants found out the both modules are good structured and well organized providing very useful inputs. The topics are relevant and it merges with the current needs in the labor market. Participants upskilled their capacities and appreciate the Open license possibility as they can use the materials in their future engagement.

3. Trainer's evaluation for the ACTION Module & Pilot testing

Based on the conducted evaluation form created by the BK Consulting, participants found out very useful the materials as resources that they can use further. It has been highlighted the flexibility of the materials that although they are in line with the target, teachers can adapt the materials on different groups very easily and it gives opportunity also to be used as an online and offline resources. Most of the participants said that they will use further the materials. The set of variation of learning methods very also mentioned as an advantage especially the methods that nurture the group dynamic and interaction. The level of the language and vocabulary is also adapted and easy to follow.

4. Dissemination proof

<https://www.facebook.com/euactionproject/posts/pfbid02vNWtSTQg6gHdCoJJqkuJeguaJEmKrBJCYCXYk2uKUwESHcPipUrTYhKPsgDFM2TI>

5. Conclusion

Teachers need continues trainings and capacity building activates especially with the digital education. E learning platforms are incentive and easily accessible for many migrants at any time. Especially for migrant women the OER are appropriate as many are occupied with taking care of the

children. The modules provide structured and organized knowledge and skills that are required on the labor market and it is a crucial support of the teachers.



Template for reporting the pilot testing training [Greece]

The country partners will gather the data collected from the pilot testing training and will create a National Report for the Pilot testing Training.

1.Introduction

The piloting of the ACTION training modules in Greece was conducted in collaboration between ARSIS and AKMI, the two local partners.

2.General participants' information

IO3

In total, 10 VET trainers, administrative staff, and training content creator, took part in the IO3 pilot testing, divided equally in two workshops.

The participants were introduced to the programming languages module. This module was created by the Greek team after a feedback period to identify which content would be ideal for the project and its aims.

The presentation was in Greek, but also in some cases, in English, especially when the terminology of the programming languages was used. Apart from the main module, we presented briefly the rest of the modules prepared by the other partners (experiential tourism, tourism, and social media), and the MOOC platform and the educational environment it provides the students with. We decided to structure the workshops in an interactive way, and give the participants the opportunity to discuss, ask questions, and comment on the content of the modules.

IO4

A total of 10 people with an immigrant/refugee background took part in the IO4 pilot test, in two different workshops (5 and 5 people).

The module presented was programming languages. It was the one prepared by the Greek team and was chosen after applying a questionnaire on which topic was of most interest.

The presentation was conducting in Greek language and for the keywords we used English. We also briefly presented the modules of the other partners (social media, tourism, experimental tourism), as well as how a MOOC platform works.

The pilot training was conducted using the principles of experiential learning, so that the participants had the opportunity to interact with each other and ask questions.

3.Trainer's evaluation for the ACTION Module & Pilot testing

IO3

According to the participants, the Programming Language module was very well structured and useful for the target group of learners. The simple way of explaining a sometimes confusing course, such as the Programming Language, would help them transfer their knowledge and this module to the learners. In addition, the benefits of the MOOC platform would enhance the educational process.

IO4

According to participants' feedback, the Programming Language module will be very useful for enriching their CV with new skills.

Additionally, the knowledge of the existence and functioning of the MOOC platform will be very useful for acquiring new skills and broadening their knowledge.

4. Learners' evaluation for the ACTION Module & Pilot testing

<https://drive.google.com/drive/u/1/folders/1MuPyxWsDfTjNTsG2FIWizK7wt6XvpYgM>

5. Dissemination proof

<https://docs.google.com/spreadsheets/d/13FfFrBHTTmEo5j95Z-9oJU4UbdDzPhmC/edit#gid=1155316212>





Template for reporting the pilot testing training [Italy]

The country partners will gather the data collected from the pilot testing training and will create a National Report for the Pilot testing Training.

1.Introduction

The piloting of the ACTION training modules in Italy was conducted on 9 March and 27 March 2023.

2.General participants' information

On March 9th, 10 trainers (professional educators, project managers working in social sector, cultural mediators for migrants) who work closely with migrant communities and young people joined the piloting session. The ACTION training modules were presented and generally the feedback was positive *"The workshop provided me with useful information and hints to further develop my knowledge and competences in its core themes"*. However, the trainers would like to be more trained in programming languages, as this specific module requires continuous practice and more time available.

On March 27th, 5 migrants were informed about the ACTION training modules. Given the linguistic difficulty, it was preferred in some cases to explain the modules in English. The most popular module was the one on social media being of easy interest to young migrants and requiring fewer preliminary skills. We tried to work on the keywords associated with social media, and starting from the latter, we tried to understand how social media are useful for both having fun, connect people and look for a job.

3.Trainer's evaluation for the ACTION Module & Pilot testing

ACTION training modules on tourism were very interesting, considering that in Sicily the tourism sector and its main services offer more and more professional opportunities for migrants. The social media module was very appreciated too, given the predisposition of migrants to use social media in their daily life. The module on programming languages was very interesting but it required basic digital literacy, and sometimes migrants didn't have it.

4.Learners' evaluation for the ACTION Module & Pilot testing

<https://docs.google.com/forms/d/1AOPrkRU4baXDWL4ojsjV8M23J46HVQyLFkQcyqtuBlo/edit?ts=6437e976#responses>

https://docs.google.com/forms/d/10wuc4T5DXSuMwwCImuoh7aX9kpfiZelMzee_sdiHWDw/edit?ts=6437e98e#responses

5. Dissemination proof

Evidences:

<https://drive.google.com/drive/folders/1unb75VNqdR8CfI8VEOW08yUJtwjV9XPN>

Implementation of IO3&IO4:

<https://www.prisononline.eu/action-promote-the-employability-of-migrants-and-ensure-their-professional-growth/>

6. Conclusion

The trainers and the trainees learnt how basic knowledge and the use of hand-user training materials, including non-formal ones, can foster the acquisition of both transversal/multidisciplinary skills to be used both in everyday life and at work.

