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NEWCOMERS@WORK

STRENGTHENING THE EMPLOYABILITY OF
YOUNG REFUGEE AND MIGRANT NEEDS
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Dear readers,

In the third newsletter, we will be sharing our insights of the piloting in all partners countries, and giving you a glimpse into our Digital Toolkit. We hope that you will find our newsletter informative, engaging, and inspiring!

Thank you for joining us on this exciting Erasmus adventure!



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NEWCOMERS@WORK PILOTING PHASE

We are excited to share the successful completion of the piloting phase for the Newcomers@Work project, aimed at finalizing our curriculum. This phase included the short-term staff training (C1) event and the pilot of the curriculum, which provided invaluable feedback for our project.

To ensure we gather valuable feedback, the piloting was conducted from two perspectives:



SHAPING THE FUTURE OF OUR CURRICULUM



1. Internal Peer Review

A peer review committee, with representatives from each partner organization, carefully evaluated the modules for clarity, relevance, and usefulness. Their observations and suggestions were compiled into a report by FRAME and shared with all partners.

2. External Feedback

We collected feedback from our target groups, specifically newcomer NEET refugees/migrants aged 18-25 and youth professionals. Each partner conducted workshops and gathered at least 50 feedback responses using a paper survey prepared by FRAME from NEETs/migrants and 5 from youth professionals.

WRAPPING UP OUR NEWCOMERS@WORK PILOTING

We successfully collected 35 feedback responses from youth professionals and an impressive 350 feedback responses from NEET migrants. This extensive feedback will be instrumental in refining the curriculum, ensuring it meets the needs of young migrants seeking employment. We thank all educators, partners, and participants for their invaluable contributions.





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DIGITAL TOOLKIT: EMPOWERING YOUTH WORKERS

We are also developing a digital toolkit to support youth workers and local employers in integrating newcomers. This toolkit will include a collection of tools and materials from partners' national contexts and EU projects, divided by language. Each partner will create themed slides for training and workplace mentoring, covering definitions, methodologies, and more.



LET'S GET TO KNOW OUR TEAM!

The NEWCOMERS@WORK consortium is composed of seven European organisations from Poland, Luxembourg, Greece, Italy, Portugal, and Romania.



Facebook: @Athens Lifelong Learning Institute

Website: <https://athenslifelonglearning.gr/>



**ATHENS
LIFELONG
LEARNING
INSTITUTE**

Athens Lifelong Learning Institute - Civil Non Profit Organisation (Greece)

The Athens Lifelong Learning Institute is a research and education institute, based in Athens, Greece. It has the mission to foster and enhance innovation processes mainly in the areas of education and lifelong learning, human capital development, knowledge society and social inclusion. The Institute exhibits an active interest in a number of social issues such as social exclusion, discrimination and suppression of human rights and has attempted through the implementation of innovative learning methodologies to moderate their impact.

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