



PRO.D.I.G.Y

Promoting Disability Inclusion
in emergency response
in the World of Work

2022-1-PL01-KA220-VET-000087639

Final Evaluation and Monitoring Report

Activity 1.3



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About PRO.D.I.G.Y	
Action type	KA220-VET - Cooperation partnerships in vocational education and training
Priority	HORIZONTAL: Addressing digital transformation through development of digital readiness, resilience and capacity VET: Increasing the flexibility of opportunities in vocational education and training
The general objective of the PRO.D.I.G.Y project is to promote the use and adoption of AR/VR solutions to assist disabled people, first responders and companies during workplace emergencies to increase the safety of people with disabilities. Acquired Emergency Preparedness Training would offer people and companies ways to prepare and be protected during unexpected workplace emergencies. The PRO.D.I.G.Y project will provide individuals and companies, a user-friendly and interactive online platform that would allow users to utilize its innovative material based on a robust methodology and supported by an online educational package. The synopsis of the PRO.D.I.G.Y project objectives is that through its results, it will leverage the ability of target group to respond effectively during emergency situations, thus reducing the probability and impact on the safety of employees, especially employees with disabilities. One of the main objectives of the project is to present to target group personnel a guided pathway to educate themselves quickly and effectively on emergency preparedness, enhancing their skills and their contribution to the welfare of their organisation and its people.	

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Executive Summary

The monitoring of the progress, quality and achievement of project activities was a continuous process in the context of Activity A1.3 (Quality Management & Assurance-QMA). SIGMA oversaw all QMA activities. More specifically, SIGMA developed the QMA plan and all the necessary evaluation processes, forms, etc., informed the partners and collected and processed the necessary information, and the rest of the partners were responsible to provide timely feedback and comply with the Quality Management procedures.

This report summarizes the quality assessment activities that took place during the PRODIGY project, with the aim to monitor the following activities:

- the Work Packages regards to their relevance, effectiveness, efficiency and utility for the target-groups,
- the Transnational Project Meetings and the online Project Meetings with regards to effectiveness and efficiency,
- the Multiplier Events with regards to their effectiveness and efficiency,
- the general communication among the partners, and their satisfaction for the communication,
- the overall project management of the project by the coordinator,
- the dissemination activities carried out by the partners, based on the partners' dissemination reports.

In this direction, the PRODIGY project used 29 qualitative and quantitative indicators in total (as well as 9 indicators for the measurement of impact on the target groups, 8 for the stakeholders and 3 to partners organisations).

Overall, the goals set by the QM&A strategy were reached and in all cases, the performance of the progress, quality and achievement of project activities exceeded the initial targets.

1 Quality Management & Assurance Plan Objectives

The Quality Management Plan has been elaborated within the framework of the Erasmus+ PRODIGY - "Promoting Disability Inclusion in emergency response in the World of Work" Project under Key Action 2 - Cooperation partnerships in vocational education and training.

Evaluation is seen as support and counselling mechanism, which aims at ensuring good cooperation and high quality of project deliverables. In general, its goal is to support the Project Management in ensuring good project performance and to outline improvement potentials.

The project evaluation corresponds to an internal process to be carried out using a participatory, formative evaluation model. Participatory means that the evaluator participates in the project activities and works in partnership with the partners. Formative evaluation means focusing on the project's progress.

The following items outline general aims of the evaluation and the quality management in the Project PRODIGY:

- Develop evaluation forms for:
 - ❖ Each Work Package (after the products are finalised);
 - ❖ The management of the project (before interim report and final report);
 - ❖ Each online project meeting (after the conclusion of each meeting);
 - ❖ Each Transnational project meeting (after the conclusion of each project meeting)
 - ❖ The multiplier events (after the conclusion of each event).

- Perform interim evaluations of the progress and inform the coordinator of any issues identified.
- All partners will be responsible to provide input for internal evaluation on a regular basis and report any issues throughout the different phases of the project.
- Recognize potential problems and weaknesses by scheduling activities in the project plan early and giving feedback to the project management so that the project management can respond appropriately and profitably to these problems and weaknesses.
- Provide and maintain the overall status of risks and inform the project's Risk Manager about any issues.

The target group of the evaluation is the consortium of PRODIGY:

Applicant - LP	SPOLECZNA AKADEMIA NAUK
Partner – P1	Fundacja Rozwoju Aktywnosci Miedzynarodowej i Edukacyjnej - FRAME
Partner – P2	TOURNIS SYMVOULEFTIKI EE (SIGMA BUSINESS NETWORK)
Partner – P3	PRISM IMPRESA SOCIALE S.R.L
Partner – P4	EUGENE GLOBAL LTD
Partner – P5	HANDY CLUB OSTRAVA ZAPSANY SPOLEK
Partner – P5	REALISCAPE TYPORAMA MON. EPE

2 Evaluation Plan

Based on the Evaluation Plan, the following project activities were monitored:

- the 5 Work Packages with regards to their relevance, effectiveness, efficiency and utility for the target-groups
- the 5 Multiplier Events that will take place in 5 different countries, with regards to their effectiveness and efficiency,
- the 2 Transnational Project Meetings and the online Project Meetings that will take place with regards to effectiveness and efficiency,
- the general communication among the partners, their satisfaction for the communication,
- the overall project management of the project by the coordinator,
- the dissemination activities carried out by the partners, which will be evaluated at the interim and the final report, based on the partners' dissemination reports.
- The qualitative and quantitative indicators used to monitor the progress, quality and achievement of project activities were the following:

A1. Project Management (Monitoring and Coordination)

Quantitative Indicators:

- Organise transnational project meetings (online and actual meeting) – minimum 9 (7 + 2);
- Participants in each project meeting (online and face-to-face meeting) - minimum 7

Qualitative indicators:

- Positive Feedback from the funding agency (interim and final report)
- A grade higher than 85% on the quality of project management regarding the project management and coordination- Internal evaluation/questionnaires
- A grade higher than 85% on the Project Meeting and Online meetings, the internal communication process, templates, PRODIGY drive etc.- Internal evaluation/questionnaires
- A grade higher than 85% regarding the distribution of tasks among partners- Internal evaluation/questionnaires
- A grade higher than 85% related to Transparent and Financial Management – Internal evaluation/questionnaires

A2. Quality Management

Quantitative Indicators:

- Internal evaluation surveys conducted during the project lifetime: minimum 5
- Recommendations for project improvement, received from external testing of developed WPs with project target groups – max. 6

Qualitative indicator:

- Min 85% positive evaluation of the WPs from internal evaluation among partners and from external evaluator

A3. Dissemination and exploitation

Quantitative Indicators:

- Dissemination channels identified and used (e-mail, website, social media / LinkedIn, other media) – minimum 5
- Total number of participants in multiplier events in all countries – minimum 130
- Visits to the project website before the end of the project – minimum 1500
- Numbers of documented meetings with stakeholders - minimum 24 (4 per partner)
- Number of European Languages the website to be translated: minimum 4

- Identification of local stakeholders and supporters: minimum 10
- Number of different countries that the website visitors come from: minimum 15
- Posts in the social media accounts: minimum 30
- Downloads of the PRODIGY documents: minimum 60
- Number of events to which experts from the project presented the project: minimum 10

Qualitative indicators:

- A grade higher than 85% from participants in multiplier events in partner countries
- 80% of the attendees in multiplier events consider the project outputs beneficial
- At least 80% of the attendees in multiplier events would recommend the project to others
- Partners in the Final Project meeting will provide positive feedback: minimum 85%

A4. Measurement of impact

4.1 Measurement of impact on the partner organisations

Quantitative Indicators (QTI):

- + the objectives set at the beginning have been achieved (Qti)
- + the project deliverables, outputs and results are completed (Qti)

Qualitative Indicators (QLI):

- + the partners' teams & other staff have gained additional knowledge on Initiatives for People with Disabilities (Qli)

4.2 Measurement of impact on the target groups

Quantitative Indicators (QTI):

- + how many representatives of the main target groups were involved in the assessment and training activities (Qti)
- + how many companies managed to start Emergency Preparedness for people with disabilities initiatives into their organisation (Qti)
- + how many companies expressed interest on using the Online Platform into their organisation for their existing or their new staff (Qti)
- + how many companies managed to incorporate inclusion of people with disabilities in their emergency plans (Qti)

Qualitative Indicators (QLI):

- + whether companies involved in the project activities have gained properly trained and sensitized on Emergency Preparedness Inclusion (Qli)

- + whether the employees involved in the project activities are ready to start or be involved in the process (Qli)
- + how much do the companies involved in the project activities believe that the PRs of this project are useful and can be a great help of them (Qli)
- + how many VET centres have been involved in the training activities of the project (Qti)
- + how many VET centres have integrated the PRODIGY Course into their own portfolio, during and after completion of the tests (Qti).

A4.3 Measurement of impact on stakeholders

Quantitative Indicators (QTI):

- + Total number of participants in all multiplier events: minimum 110 (Qti)
- + Identification of local stakeholders and supporters: minimum 10 (Qti)
- + Visits to the project website until the end of the project: minimum 3000 (Qti)
- + number of different countries that the website visitors come from: minimum 15 (Qti)
- + documented meetings with stakeholders: minimum 24/ 4 per partner (Qti)
- + posts in the social media accounts: minimum 30 (Qti)
- + downloads of the PRODIGY documents: minimum 60 (Qti)
- + Number of events to which experts from the project presented the project: minimum 10 (Qti)

3 Project management and general communication

3.1.1 3.1 Quantitative indicators

During the project 2 Transnational Project meetings and 18 online meetings were held exceeding the target as follows:

A. Transnational project meetings

- The 1st Transnational Project Meeting (kick-off meeting) online, 09 March 2023) to present the Project and its activities, timeline & financial issues, quality management, assurance and evaluation, etc.
- The 2nd Transnational Project Meeting in Ostrava, Czech Republic (26-27 November 2024) to present the progress in ongoing tasks and define the final steps for upcoming tasks, as well as to discuss Project Management and administrative issues.

B. Online meetings

- Project Meeting 1 (12/04/2023), Project Meeting 2 (04/05/2023), Project Meeting 3 (15/06/2023), Project Meeting 4 (06/07/2023), Project Meeting 5 (01/09/2023), Project Meeting 6 (12/10/2023), Project Meeting 7 (16/11/2023), Project Meeting 8 (11/12/2023), Project Meeting 9 (10/01/2024), Project Meeting 10 (12/02/2024), Project Meeting 11 (13/03/2024), Project Meeting 12 (12/04/2024), Project Meeting 13 (10/05/2024), Project Meeting 14 (10/06/2024), Project Meeting 15 (22/07/2024), Project Meeting 16 (10/09/2024), Project Meeting 17 (14/10/2024), Project Meeting 18 (08/11/2024).

For each of these meetings, minutes were prepared. In almost all meetings, at least 7 participants were present fulfilling the quantitative indicators of the QMP of the project.

3.1.2 3.2 Qualitative indicators

As regards the objective for the evaluation of the interim report, no mid-term evaluation was carried out; all qualitative indicators (i.e. on the quality of project management and coordination, distribution of tasks and responsibilities between partners, transparent and sound financial management) and quantitative indicators are addressed below. The results of the evaluation of the transnational project meetings and web meetings are presented in the following section.

In total, 7 interim evaluation forms were filled out (one form completed for each partner) to evaluate the above-mentioned topics. Also, 7 Final Evaluation Forms were filled out.

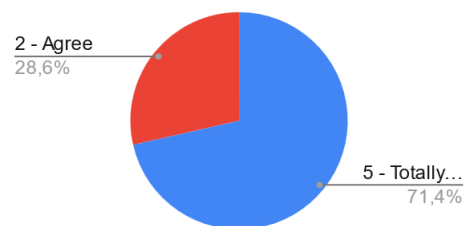
Figures 1 and 2 demonstrate how the questionnaire was administered and highlight the results obtained regarding the project processes, development and management and the performance of the partner organizations, respectively in the final evaluation. The data collected were compiled into an Excel file and analysed to determine the evaluation score for this section, which was found to be 100% positive. More specifically, from the replies received the following scores were calculated.

These scores show that the partners have appraised positively the existing project management as each score is considerably higher compared to the target (i.e. 85%)

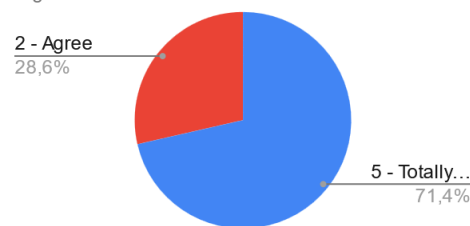
Indicator	Target	Score
Quality of project management and coordination – internal evaluation	85% min. positive	92.65% (Q7)
Task and responsibilities' distribution among the partners – internal evaluation	85% min. positive	95% (Q8)
Transparent and good Financial Management - internal evaluation	85% min. positive	91.07% (Q7.11, Q7.12)

Q7. Evaluation of the project processes, development and management in general:

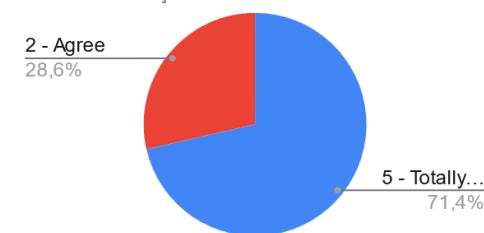
Q7.1. Project objectives are clear, realistic and feasible



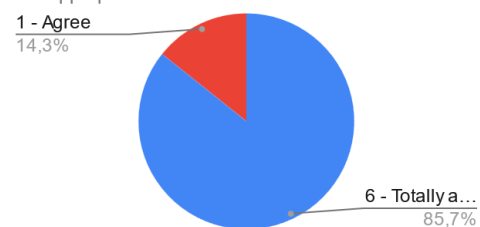
Q7.2. Project objectives are useful for my organisation



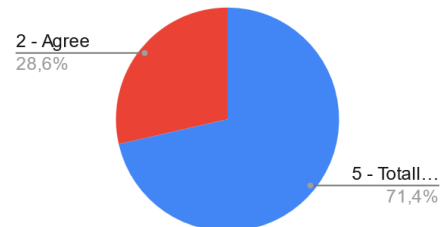
Q7.3. All the objectives set at the beginning have been achieved.]



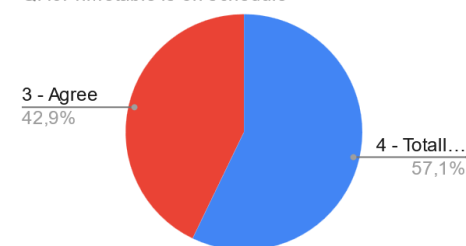
Q7.4. Developing methodologies for technical activities are appropriate



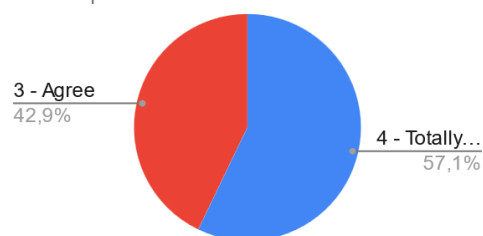
Q7.5. Work plan is adequate to project objectives



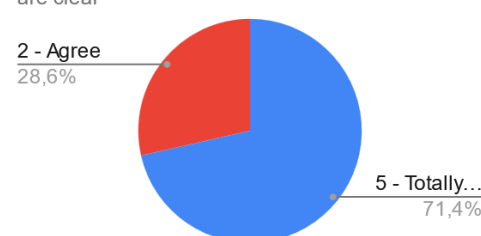
Q7.6. Timetable is on schedule



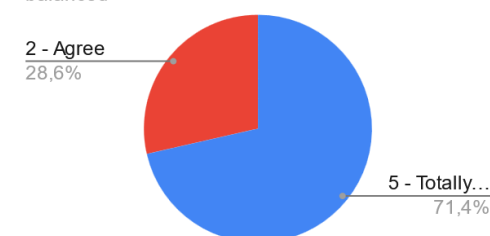
Q7.7. Project management model and leadership are adequate



Q7.8. Project management and other procedures are clear



Q7.9. Division of roles and responsibilities is balanced



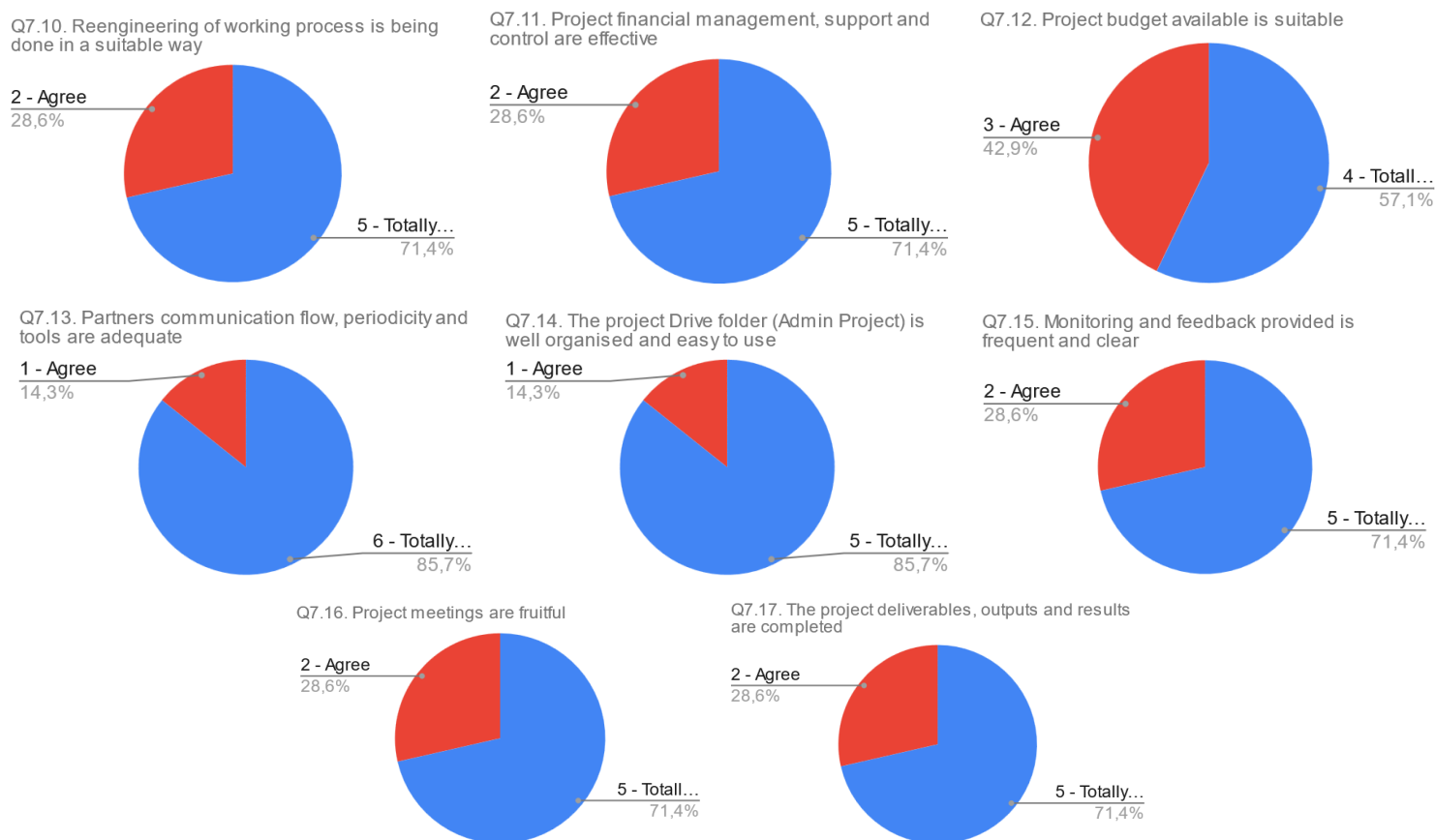


Figure 1 Responses in Q7. Evaluation of the project processes, development and management in general

Q8. Performance of the Work Packages leading organisations was satisfactory

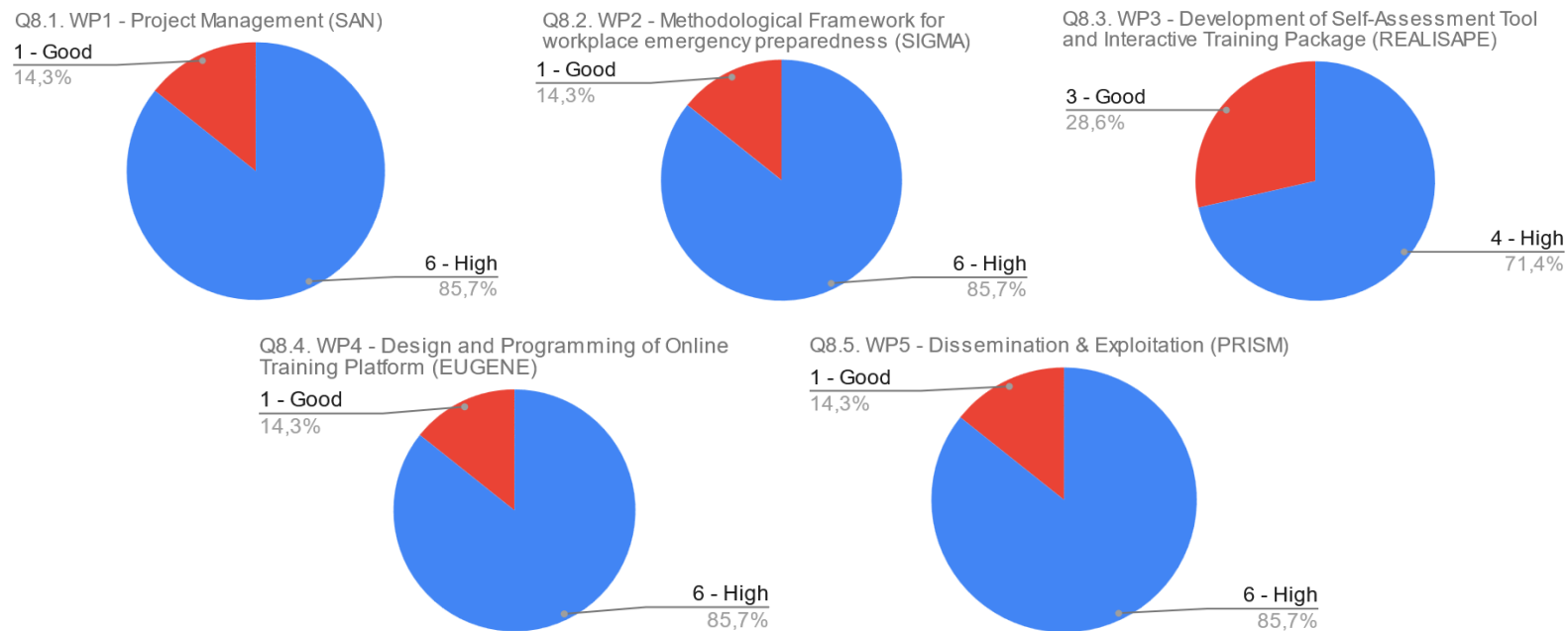


Figure 2 Responses in Q8. Performance of the Work Packages leading organisations was satisfactory

In question Q7, the partners have overall evaluated positively the project management, since the answers are either “Totally Agree” and/or “Agree” in crucial questions such as Q7.5, Q7.7, Q7.8, Q7.9 and Q7.15. Yet, with the effort of all partners put together all problems were solved, and targets were reached.

Concerning the performance of the Work Packages’ Leader Partners, all partners have provided high scores. Regarding question 9 (Q9), which offered partners a chance to provide valuable feedback, identify critical issues, or suggest areas for improvement and the only comments were that the management was excellent, and the work that needed to be done was clear.

The communication among partners was also evaluated. More specifically, the questions concerned the partnership, each organization performance, the activity and usefulness of each partner. Figures 3 and 4 present the results of Questions 4 and 5 respectively, of the Section 2 “Communication among Partners”.

As it was mentioned, the data were collected and processed in an Excel file to calculate the evaluation score of this section, which was **96.43%**.

Q4. Concerning the partnership and your organisation's performance and involvement, please rate your level of agreement with the following statements

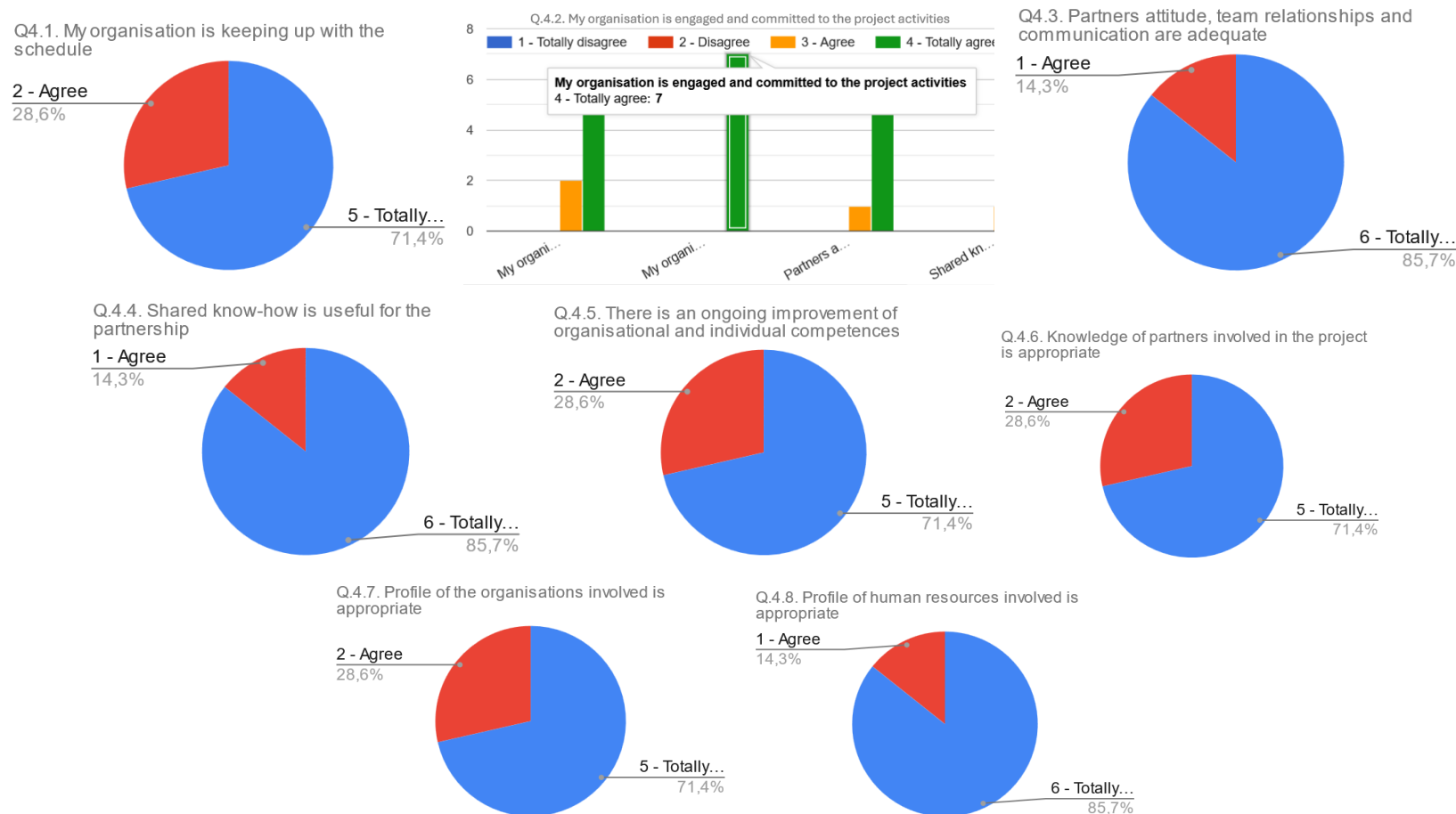


Figure 3 Responses in Q4. Partnership and organisation's performance and involvement

Q5. According to your perception, how active and useful do you find each partner to be for PRODIGY project development and common activities



Figure 4 Responses in Q5. Activeness and usefulness of each partner

In both questions, all partners have evaluated positively the communication among the consortium, since the answers are either “Totally Agree” and/or “Agree”. Concerning the partnership and the organization’s performance, the majority of the partners stated that they are keeping up with the timeline, and they find both organizations profile and the workforce involved appropriate. As for the partners’ activity and usefulness in common activities of PRODIGY most of the replies were noted as “Totally Agree”.

Moreover, regarding Q6, which provided partners with an opportunity to offer important feedback, critical points, or suggestions for improvement, all comments were positive and no remarks were made.

4 Transnational and Online Meetings

The Online Project Meetings were held between the TPM to keep aligned all the partners, set the necessary steps for the project development, and check the progress of the Tasks assigned to partners. After each Project Meeting, either Online or Transnational, an Evaluation Form is provided to each partner so as to evaluate the topics and the management of the meeting. For this project, eight (18) Online Project Meetings and three (2) Transnational Meetings have been complete and, as consequence, eleven (20) Evaluation Forms have been created.

In the following sections the evaluation results of Online Meetings and TPM are presented.

The overall score, according to the target “Project Meeting and Online meetings, internal communication process, templates, shared drive etc.– internal evaluation: 85% min. positive”, is measured **94.01%**.

4.1.1 4.1 Online Meeting

The Evaluation Form was completed by the participants who joined in each online meeting. The form contains 16 questions totally, as it is presented in the following table.

Table 1. Questions contained in Meeting Evaluation Form

Meeting Evaluation form
Q1. Which project meeting are you going to evaluate?
Q2. Please indicate your organization/company
Q3. The agenda of the meeting was appropriate
Q4. The profiles of the participants were appropriate
Q5. Preparatory material and information were sufficient and provided in time
Q6. The meeting room was accessible and appropriate to our needs
Q7. The meeting adhered to the agenda
Q8. We used our meeting time effectively
Q9. All participants were well prepared for the meeting
Q10. All participants were actively involved
Q11. We engaged in informed, purposeful discussions
Q12. The goals of the meeting have been achieved
Q13. I enjoyed this meeting
Q14. I am leaving this meeting with a clear understanding of what's expected of me in the following phases of the project
Q15. Do you have any suggestion/advice on how future project meetings could be improved?

Q16. Did you identify any problem areas for the project that should be tackled as soon as possible? Do you have any suggestions regarding the identified issues?

Each partner could answer the questions based on his/her opinion. The answers were ranked from 1 for “Strongly Disagree” to 5 for “Strongly Agree”.
More specifically:

1 – Strongly Disagree

2 – Disagree

3 – Neutral

4 – Agree

5 – Strongly Agree

All the answers were processed and marked with the counterpart number so as to evaluate quantitatively the project’s progress. Below, the statistics and the answers of all partners are provided. Based on the data received, overall online meetings’ evaluation percentage was **91.7%**.

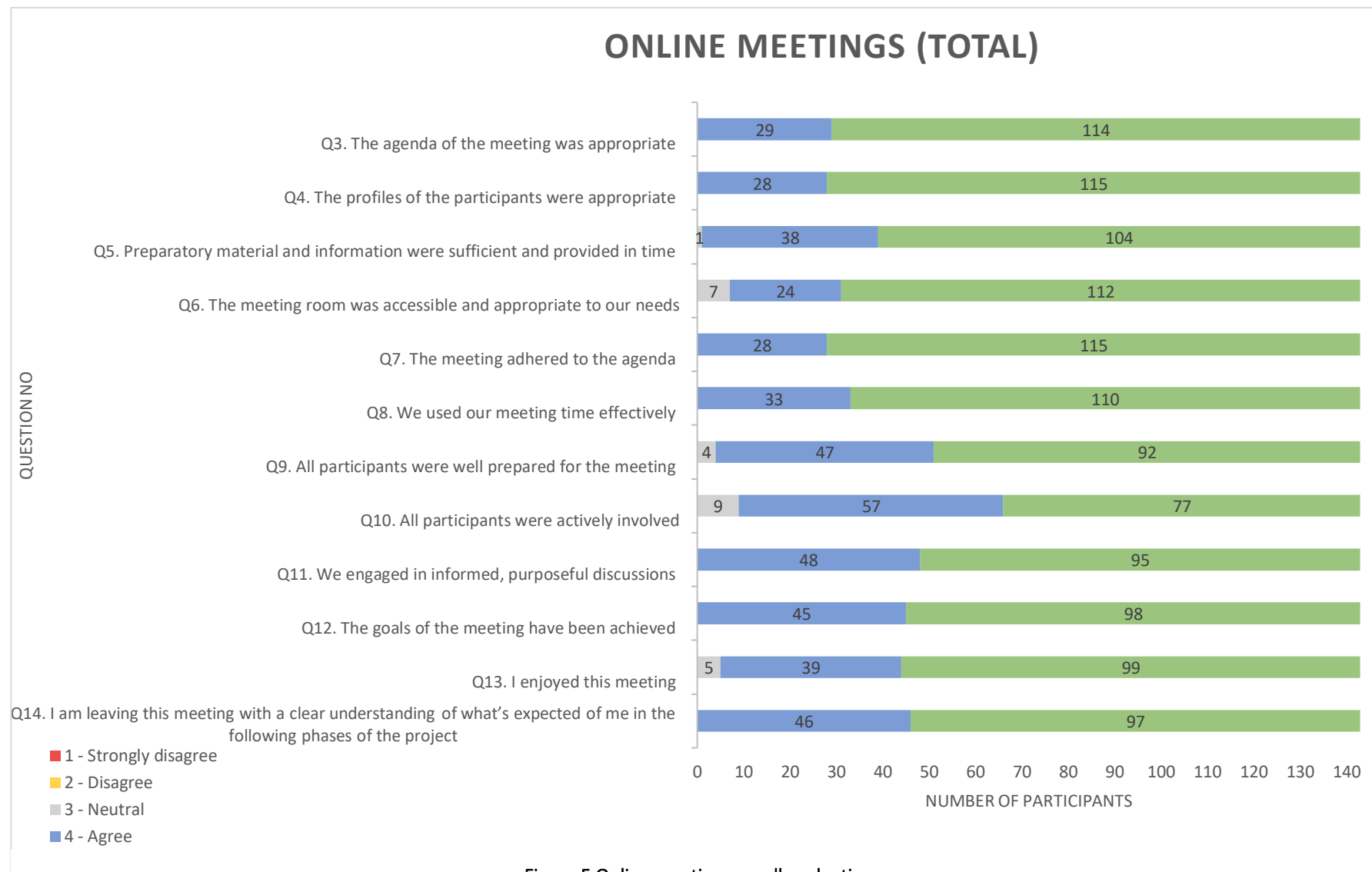


Figure 5 Online meeting overall evaluation

5 Transnational Meetings

Similarly, with the Online Meetings' evaluation, the Transnational Project Meetings' evaluation form contained the same questions which reviewed the content, the venue of the meeting, the time management, the participants' preparation and involvement etc. The questions used for the TPM evaluation form are listed below in the Table 3.

Table 2 TPM Meeting Evaluation form

TPM Meeting Evaluation form
Q1. Which project meeting are you going to evaluate?
Q2. Please indicate your organization/company
Q3. The agenda of the meeting was appropriate
Q4. The profiles of the participants were appropriate
Q5. Preparatory material and information were sufficient and provided in time
Q6. The room was comfortable, accessible, and appropriate to our needs.
Q7. The meeting adhered to the agenda
Q8. We used our meeting time effectively
Q9. All participants were well prepared for the meeting
Q10. All participants were actively involved
Q11. We engaged in informed, purposeful discussions
Q12. The goals of the meeting have been achieved
Q13. I enjoyed this meeting
Q14. I am leaving this meeting with a clear understanding of what's expected of me in the following phases of the project
Q15. Do you have any suggestion/advice on how future project meetings could be improved?
Q16. Did you identify any problem areas for the project that should be tackled as soon as possible? Do you have any suggestions regarding the identified issues?

5.1.1 1st Transnational Project Meeting – (Online)

The data collected from the 1st TPM are presented in Figure 13. As can be seen, ten (10) participants answered the Evaluation Questionnaire: two (2) participants from PRISM, SIGMA and EUGENE, and one (1) from SAN, FRAME, REALISCAPE AND HCO.

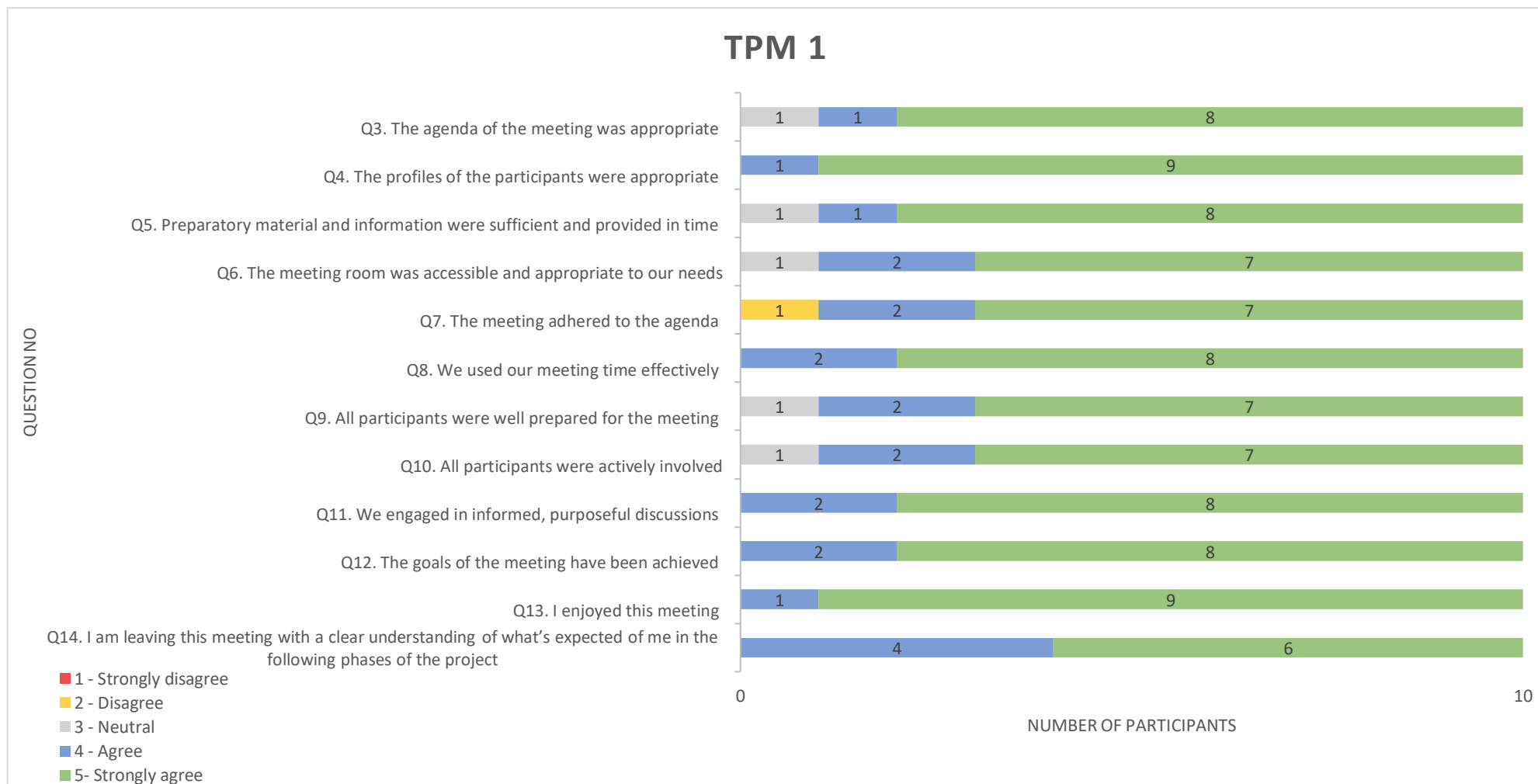


Figure 6. Evaluation Results of the 1st TPM

Given the fact that the questions 15 and 16 (Q15, Q16) are open type questions, it can be said that the only answer observed were "No" and one for some technical-internet connection problems.

The overall feedback was positive, since the participants replied "Agree" and "Strongly Agree" to the questions. According to the received data per participant, the meeting's evaluation rate was **94.17%**.

5.1.2 Final Transnational Project Meeting – Czech Republic (Ostrava)

The data collected from the Final TPM are presented in Figure 7. As can be seen, ten (7) participants answered the Evaluation Questionnaire: (1) from each partner organisation.

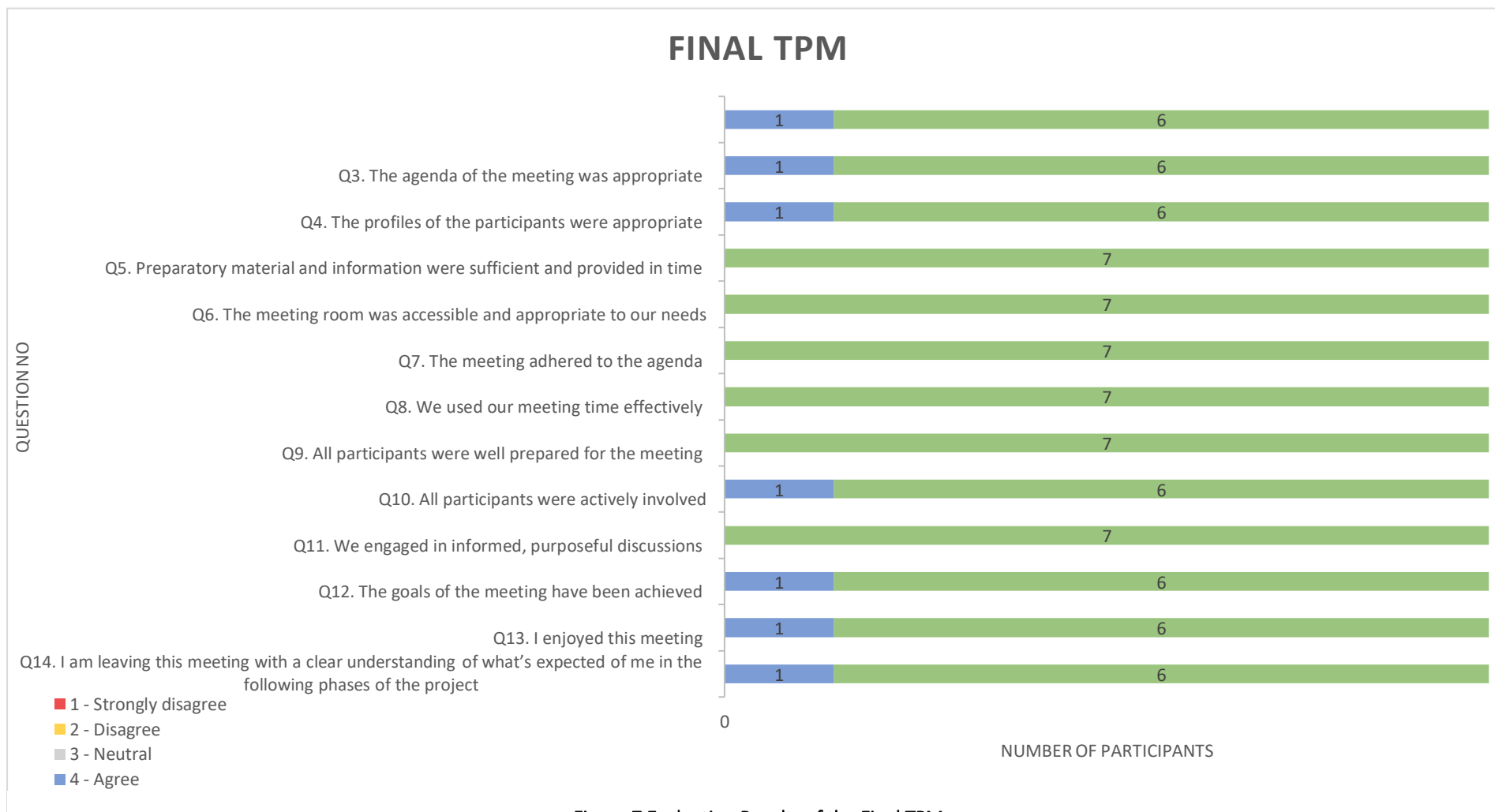


Figure 7 Evaluation Results of the Final TPM

Given the fact that the questions 15 and 16 (Q15, Q16) are open type questions, it can be said that the most common answer observed was "No". There was one comment about the sound of the microphone and another one suggested to have the keynote presentations before the meeting. The overall feedback was positive, since the participants replied "Agree" and "Strongly Agree" to the questions. According to the received data per participant, the meeting's evaluation rate was **98,4%**.

6 Quality Management

6.1 Quarterly Reports

During the project, 8 quarterly quality reports were developed to depict the quality of the project's implementation in every quarter.

- Quarterly Quality Reports

Project Monitoring & Evaluation (1st quarter) – (12/22-02/23), Project Monitoring & Evaluation (2nd quarter) – (03/23-05/23), Project Monitoring & Evaluation (3rd quarter) – (06/23-08/23), Project Monitoring & Evaluation (4th quarter) – (09/23-11/23), Project Monitoring & Evaluation (5th quarter) – (12/23-02/24) Project Monitoring & Evaluation (6th quarter) – (03/24-05/24), Project Monitoring & Evaluation (7th quarter) – (06/24-08/24), Project Monitoring & Evaluation (8th quarter) – (09/24-11/24)

6.1 Evaluation of the WPs & outcomes

As regards the qualitative indicators of the QM, there was a target of 85% positive evaluations of the project WPs & outcomes from the internal and the external evaluations which was exceeded. The detailed results are presented in the following sections.

6.3.1 Internal evaluation WPs & outcomes

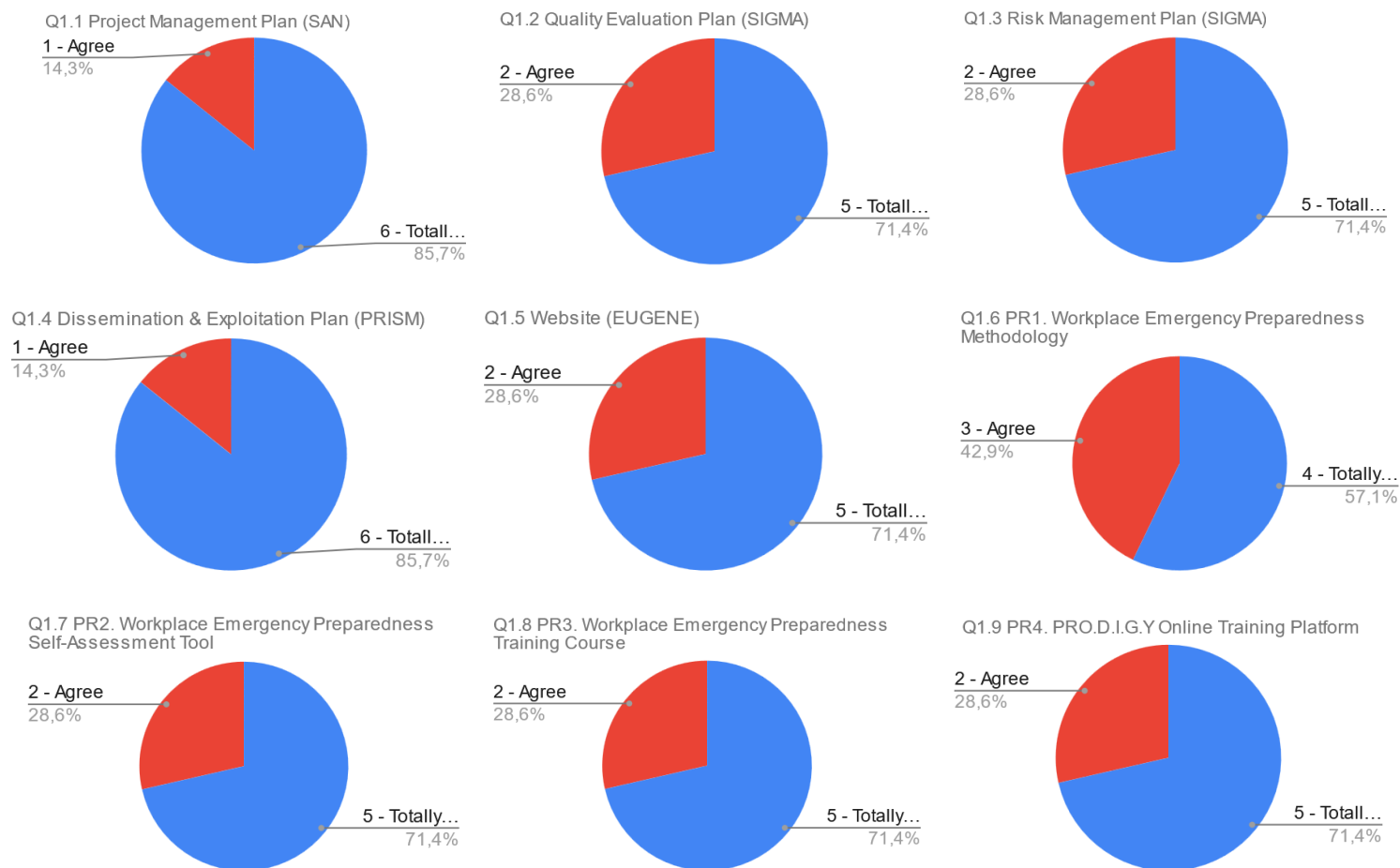
The Section 1 of the Final Evaluation Form focused on assessing the outcomes of the project, with a particular emphasis on their quality and usefulness for partners, users, and stakeholders. A total of seven evaluations were completed, one for each partner, and the accompanying images demonstrate how the questionnaire was utilised and what results were obtained. The overall evaluation score was **92.86%**.

For the WP3 internal testing: 15 testers coming from all partner organizations participated and the evaluation score is: **93,3%**

For the WP4 internal testing: 15 testers coming from all partner organisation participated and the evaluation score is: **95%**.

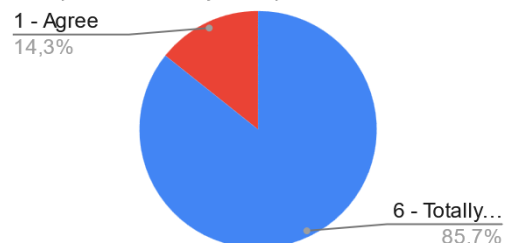
The following figures present the results of the main evaluation questions.

Q1. The general quality and usefulness of products developed during the process of the project were adequate:

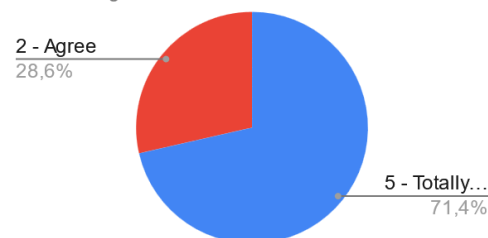


Q2. Taking into account the work done during the project, what do you think about the quality of the products/deliverables, their usefulness for partners, users and stakeholders? Please rate the following sentences according to your opinion.

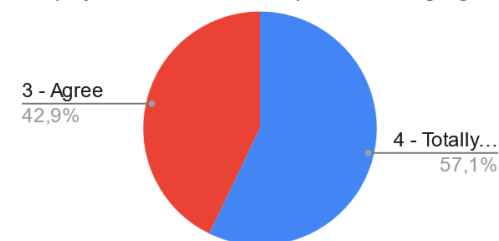
Q2.1 Products/deliverables can be incorporated/used by most partners



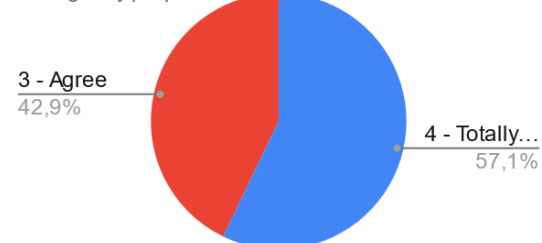
Q2.2 Products can be adapted according to national/organisational needs



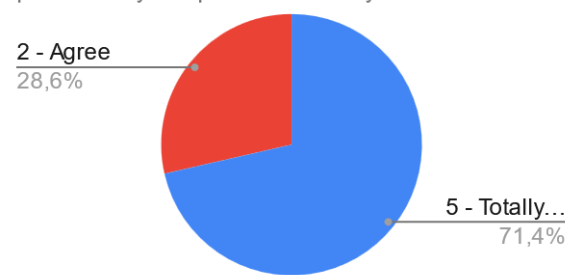
Q2.3 Solutions found to ensure the sustainability of the project outcomes are adequate to the target gr...



Q2.4 I believe the PRODIGY Methodological Framework will be a useful for SMEs to improve their emergency preparedness plans



Q2.5 I believe that the PRODIGY Curriculum will promote key competencies for key stakeholders i...



ally disagree 2 - Disagree 3 - Agree 4 - Totally agree

Q2.6

The partners' teams & other staff have gained additional knowledge on Emergency Preparedness for people with disabilities.

4 - Totally agree: 7

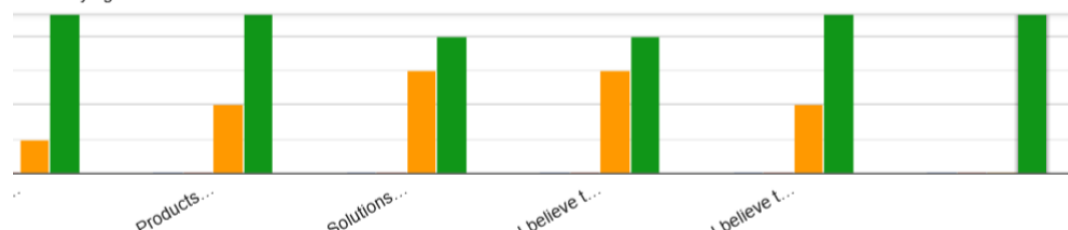


Figure 9 Responses in Q2 of the Final Evaluation Form

As seen from the Figures 16 and 17, the quality and the usefulness of products which have been implemented for the project, are positively evaluated. The same impression exists regarding the quality and the usefulness of deliverables for the partners, the users and the stakeholders. In both questions, all partners have responded either “Totally Agree” or “Agree”.

6.3.2 *Quantitative and Qualitative Indicators of WPs*

6.3.2.1 *WP2 – Methodological Framework*

The following analysis presents the qualitative and quantitative indicators of Work Package 2 and evaluates their achievement.

Regarding the quantitative indicators, more than 13 internal testers reviewed and evaluated the methodological framework of the Prodigy project. The results were extremely positive.

Prior to the testing phase, five small and medium-sized enterprises had expressed their interest in using and benefiting from the developed framework.

Regarding the development of the State Analysis Report (A2.1), more than 12 experts (14) were interviewed to examine and analyse the national-level conditions concerning the inclusion of people with disabilities in the workplace.

More than two pilot tests were conducted to examine the applicability of the developed framework. Specifically, a total of five pilot tests were carried out, one in each partner country. These were followed by two phases of pilot testing, during which the testers, after being trained and using the framework, provided valuable feedback to the consortium. This process led to the creation of the final version of the framework, which received excellent evaluations, achieving the qualitative and quantitative indicators described in the proposal.

Vast majority of the responders (80%) declared that they would recommend using the Emergency Preparedness Framework Document and Toolbox in their companies. Two persons might recommend the documents to other co-workers (Figure 5).

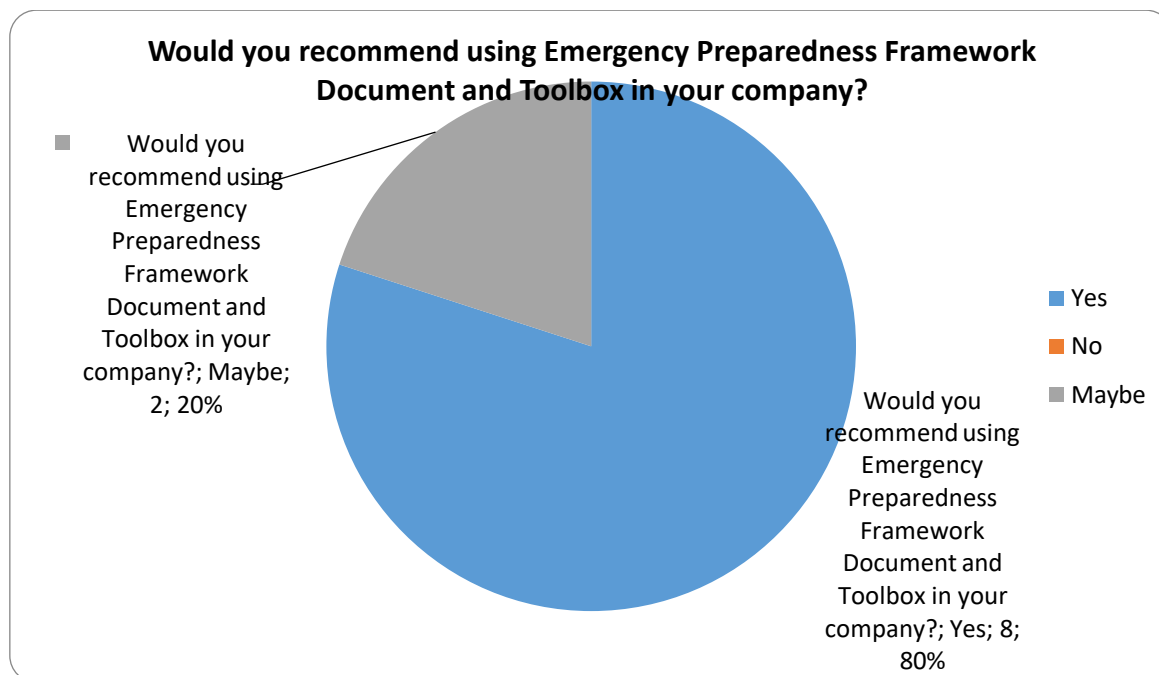


Figure 10 Recommendation of using the Emergency Preparedness Framework in tester's company

To sum up, the participants thanked the project consortium for working on the documents and admitted that Framework looks user-friendly. Most of them did not have any further suggestions or comments.

Finally, all of the participants confirmed that the Emergency Preparedness Framework Document and Toolbox met their expectations (Figure 6).

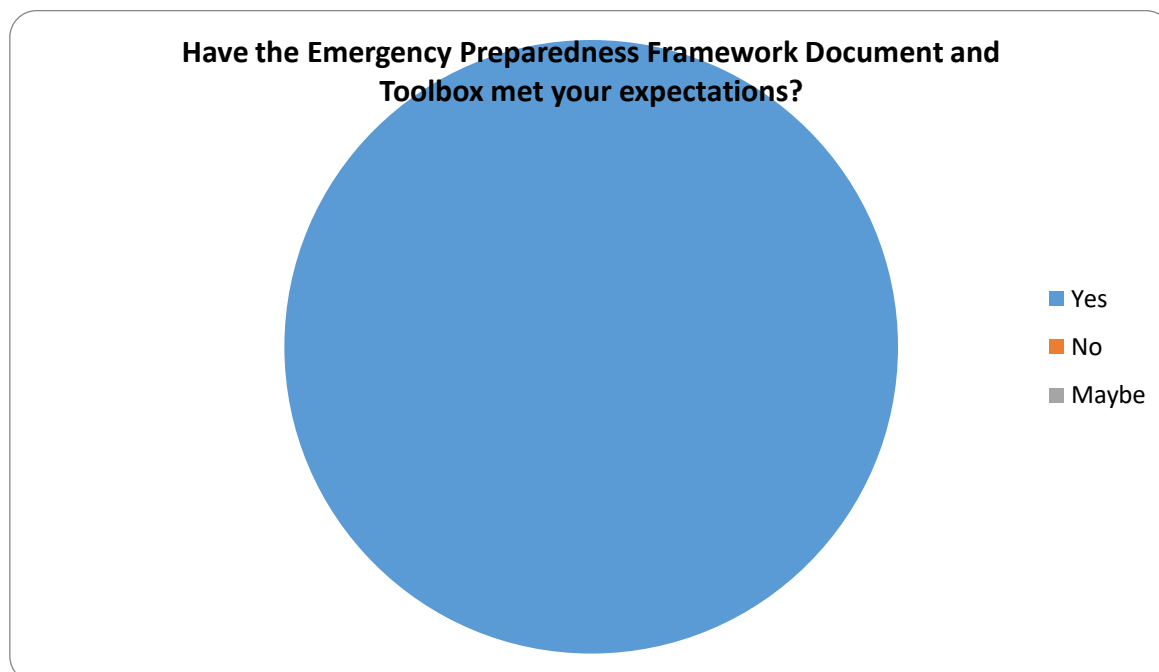


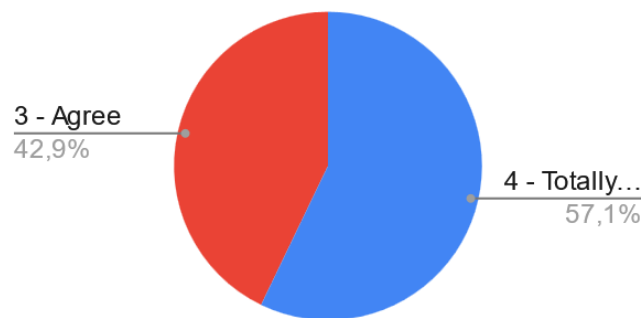
Figure 11 Meeting expectation regarding the Emergency Preparedness Framework

To conclude, there are 3 indicators that show positive feedback at 80% or higher:

1. **Vast majority of the responders (80%)** declared that they would recommend using the Emergency Preparedness Framework Document and Toolbox in their companies.
2. **All of the participants (100%)** confirmed that the Emergency Preparedness Framework Document and Toolbox met their expectations.
3. Overall Assessment of the Emergency Preparedness Framework taken from parts 1 to 4 (from all 18 statements) gives **91% of positive feedback**.

Moving on to the qualitative indicators of Work Package 2, the satisfaction among internal testers regarding the level of achievement of the Work Package 2 objectives is evident in the figure below.

Q1.6 PR1. Workplace Emergency Preparedness
Methodology



Specifically, the methodological framework was developed and delivered within the set timeline, and the evaluations by both the project partners and the external pilot testers exceeded all expectations. Finally, the project partners assessed the framework by comparing it with other existing successful frameworks, and the results were positive and of a high standard.

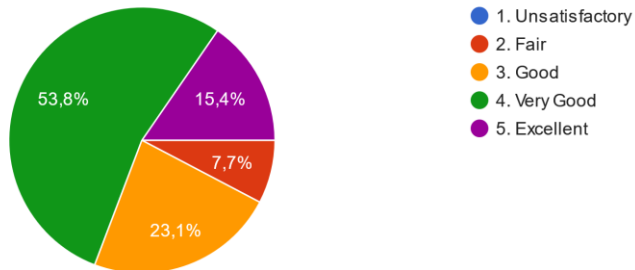
Regarding the **evaluation of the methodological framework, by comparing it** with other existing successful frameworks, the following were analysed.

Initially, the research involved 13 internal individuals from all partner organizations. After the testers conducted a perception check of two other available frameworks, they were then asked to answer 7 questions, as described below.

In question 1, the partners evaluated the Overall Visual Design & Aesthetics, which received over a 90% positive rating, as the partners responded with either Good, Very Good, or Excellent.

Q1. How would you rate on a scale of 1 to 5, the overall visual design and aesthetics of our document compared to the other frameworks?

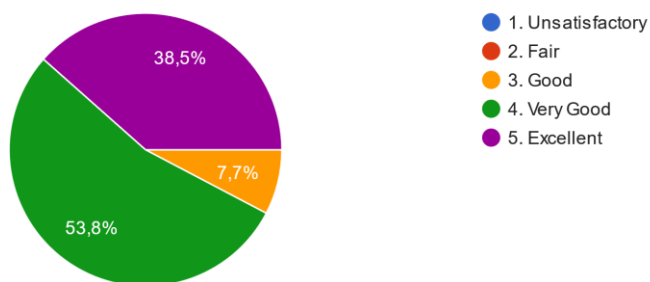
13 απαντήσεις



The next question concerned how user-friendly and easy to navigate the Prodigy Framework is. The majority, and 100% of the respondents, provided positive feedback, answering either Good, Very Good, or Excellent.

Q2. On a scale of 1 to 5, how user-friendly and easy to navigate is our framework document in comparison with the other 2?

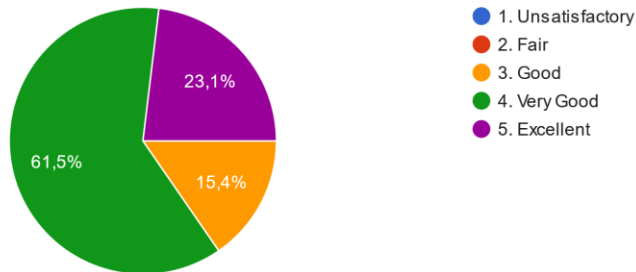
13 απαντήσεις



The next area of analysis was the usefulness of the tools and resources provided to the Target Group along with the Framework. Once again, the results were overwhelmingly positive, with 100% of the respondents providing positive feedback.

Q3. On a scale of 1 to 5, how useful are the tools and resources provided for facilitating and supporting of each target group activities in comparison with the other 2?

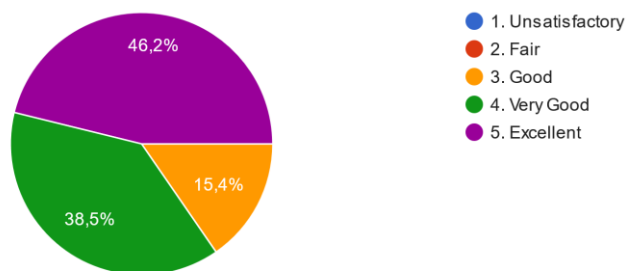
13 απαντήσεις



Similarly, regarding the innovation and creativity of the solutions and strategies, 100% responded positively.

Q4. On a scale of 1 to 5, how innovative and creative are the solutions and strategies proposed in PRODIGY framework in comparison with the other 2?

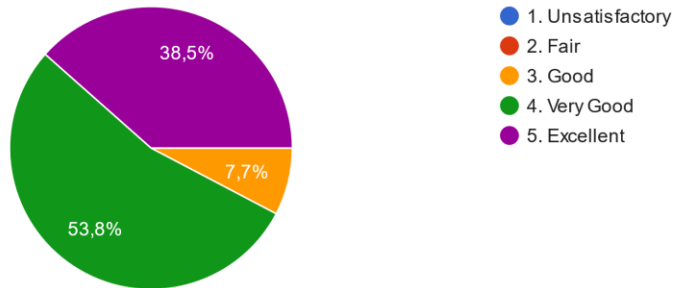
13 απαντήσεις



As for the clarity of the language and presentation, the result was also 100% positive.

Q5. On a scale of 1 to 5, how clear and concise is the language and presentation of our framework document in comparison with the other 2?

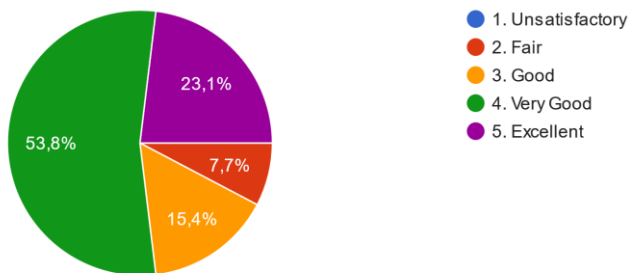
13 απαντήσεις



Finally, regarding the quality of the framework, most of the respondents shared positive feedback, except for one who mentioned that the quality of the project is fair.

Q6. How would you rate the quality of the data presented in our framework document in comparison with the other 2?

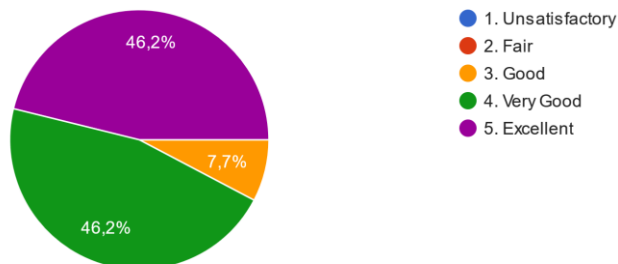
13 απαντήσεις



In addition, regarding how the framework document communicates its key points or core information, all participants shared positive feedback as well.

Q7. On a scale of 1 to 5, how effectively does the PRODIGY framework document communicate its key points or core information, in comparison of the other frameworks?

13 απαντήσεις



For further details we refer to the testing_comparative report+annex.

6.3.2.2 WP3 – Training Package

The following analysis presents the indicators of Work Package 3 regarding their achievement during the implementation period of the project.

The Emergency Preparedness Training Course of the project was a great success, achieving the expected results. The Training Package, namely the Self-Assessment Tool, the Course, and the VR Exercises, was evaluated both internally and externally, demonstrating the high quality of the results. Specifically, all the stated objectives were achieved, as outlined below. The course includes more than five Interactive Multimedia Materials. After the overall evaluation, **more than 75% of the users reported that their skills improved**. Both internal and external testers exceeded the expected number, gathering valuable feedback, which enabled us to improve our results and deliver them at the desired quality, as shown in the table 3.

Regarding the qualitative characteristics, all deliverables of Work Package 3 were delivered within the timeline. As shown in the figure below, more than **80% of the partners, that is, the internal testers**, expressed their satisfaction with the developed training course. Finally, in all tasks of Work Package 3, we ensured the Expected Number and Profile of Participants to guarantee optimal quality through the expertise of the involved staff.

Number of testers reached the plan:

Tested area	Expected number of testers	Reached number of testers
Self-assessment	15	15
Syllabus	14	14
Training course – internal	15	15
Training course – external	40	40
VR exercises – internal	15	20
VR exercises - external	40	40

Table 3 WP3 Internal and External Testers Numbers

Numbers to reach according to the application form:

Tested area	Expected number	Reached number
Number of Interactive multimedia materials (videos, games, quizzes, etc.)	Minimum 5	Over 5
Percentage of users that used the course and consider that their skills have been enhanced – training course	Minimum 75 %	Internal testing: 100 % External testing: 97,5 %
Number of internal testers	15	20
Qualitative indicators (QLI) – training course	15	26
Satisfaction of internal testers with the developed Emergency Preparedness Training Course	Minimum 80 %	93,3 %
Satisfaction level of the participating organizations in relation to WP Project Results:	Minimum 80 %	Self-assessment tool: User friendliness: 85 % Accessibility: 86,7%

- Self-assessment tool - Syllabus - Training course - VR exercises		Using the tool: 98,4 % Customization: 85,3 % Data security, law, regulations: 90,5 % Syllabus: Course overview: 87 % Learning objectives: 84,7 % Training course: Overall satisfaction: 93,3 % VR exercises: Realistic features and accessibility: 95,7 % Interactivity and customization: 89,2 % Instructions and guidance: 91,8 % Assessment and feedback: 92,5 %
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Table 4 WP3 Indicators

For further details we refer to the WP3 – Testing Report.

6.3.2.3 WP4 – Training Platform

Moving on to the analysis of the indicators of Work Package 4, both quantitative and qualitative indicators, which highlight the achievement of the objectives of the work package. Regarding the quantitative indicators, the online training platform is available in all the partner countries' languages and, of course, in English. In total, it is available in five languages: English, Greek, Italian, Polish, and Czech.

As also shown in the table 3, both the number of internal and external testers was achieved, ensuring the best possible feedback. Finally, within the framework of the project's sustainability, the training platform will remain active for at least the next five years after the completion of the project implementation.

Continuing, all the quantitative indicators have been achieved, as also shown in the table 4. Both internal and external testers provided extremely positive feedback above the limit, highlighting the effectiveness and user-friendliness of the learning platform. Similarly, regarding the expected number and profile of participants, all indicators were achieved, with a specific focus on the external testers of the training platform. Users from the target group were also participated, providing us with valuable feedback.

Number of testers reached the plan:

Partner	Expected number of testers		Reached number of testers	
	Internal	External	Internal	External
SAN (PL)	3	6	3	6
FRAME (PL)	2	5	2	5
SIGMA (EL)	2	6	2	6
Realiscape (EL)	2	5	2	5
PRISM (IT)	3	9	3	9
EUGENE (CY)	0	0	0	0

Handy Club (CZ)	3	9	3	9
TOTAL	15	40	15	40

Table 5 Training Platform Testing Participants

Numbers to reach according to the application form:

Tested area	Expected number	Reached number
Number of European Languages the online training platform will be available	minimum 4	5
Number of internal Testers that will use and evaluate it	minimum 15	15
Number of external Testers that will use and evaluate it	minimum 40	40
Positive feedback from internal testers of the online training platform	minimum 80%	95%
Positive feedback from external testers of the online training platform	minimum 80%	91,5%

Table 6 WP4 Indicators

For further details we refer to the WP4 – Testing Report.

6 Sharing, Promotion and Use of the Project's Results

6.1 Quantitative indicators

A wide range of dissemination channels were used by the members of the PRODIGY consortium, exceeding the target of 5 channels, as follows:

- face-to-face
- direct e-mails
- newsletter
- news releases
- online articles
- project website
- partners' corporate websites
- social media – including LinkedIn, Facebook and Instagram accounts
- official social media – Facebook and LinkedIn pages of the PRODIGY project
- transnational meetings attended/organized by project partners
- online meetings
- online surveys
- multiplier events organized by the project partners

During the PRODIGY project, 24 stakeholder (SH) meetings were conducted (target: 24) by the PRODIGY partners (4 per partner) and different target groups joined the meetings. Overall, the results of the SH meetings are quite encouraging since many of the participants find the outcomes of the project very useful.

Regarding the visits to the project website, there were about 12000 visits (target: 1,500) to the project website from 55 different countries (target: 15).

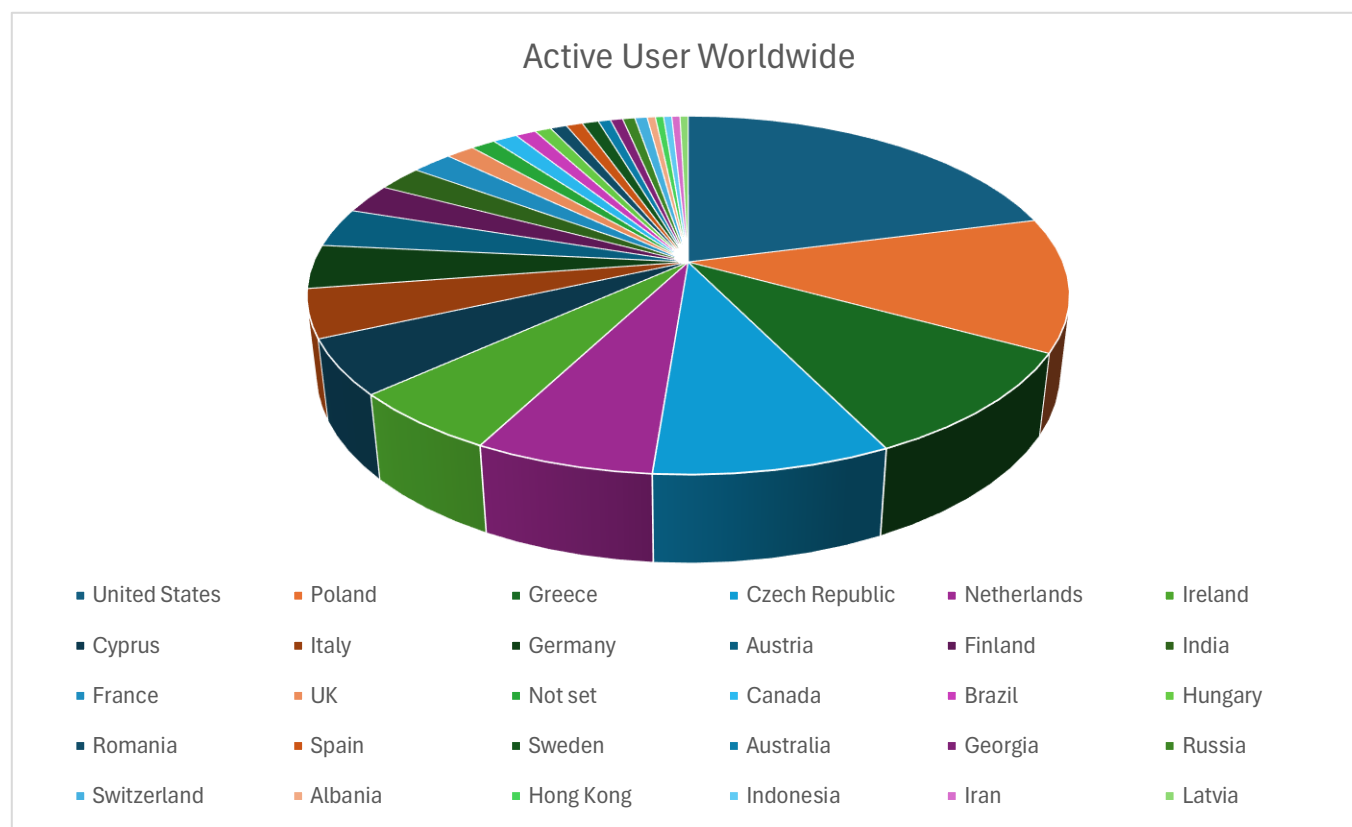


Figure 12 Website Users - Worldwide

Specifically:

Table 7 Website Users – Worldwide

United States	101
Poland	58
Greece	47
Czech Republic	41
Netherlands	31
Ireland	27
Cyprus	24
Italy	21
Germany	19
Austria	17
Finland	13
India	11
France	10
UK	7
Not set	6

Canada	6
Brazil	5
Hungary	4
Romania	4
Spain	4
Sweden	4
Australia	3
Georgia	3
Russia	3
Switzerland	3
Albania	2
Hong Kong	2
Indonesia	2
Iran	2
Latvia	2
Malaysia	2
Morocco	2
Norway	2
Philippines	2
Portugal	2
Ukraine	2
United Arab Emirates	2
Argentina	1
Bangladesh	1
Belgium	1
Bulgaria	1
China	1
Denmark	1
Ecuador	1
Egypt	1
Iceland	1
Israel	1
Kazakhstan	1
Mexico	1
Peru	1
Singapore	1
South Korea	1
Turkiye	1
Uzbekistan	1
Slovakia	1

6.2 Qualitative and quantitative indicators based on the multiplier events

In the final stage of the project 5 multiplier events were planned and took place in 5 different countries to present the WPs of PRODIGY to relevant stakeholders, as well as to disseminate information regarding the project and its outputs to a wider audience. In total, 162 people attended the multiplier events (target: 110). The quality and effectiveness of the multiplier events were assessed through participants' questionnaire surveys, including the main reason of the participants' attendance, their opinions about the project and the event and the knowledge gained from the event. The total positive feedback from all the Multiplier Events is 96,7% (target: 85%). The main results from all the MEs are presented below:

6.1.1 Multiplier Event in Greece

The PRO.D.I.G.Y Multiplier Event in Athens, held on October 16, 2024, was a significant gathering aimed at promoting the results of the project. Organized by SIGMA BUSINESS NETWORK and REALISCAPE at SIGMA's headquarters on Syntagmatarchou Davaki Street in Athens, Greece.

Both the quantitative and qualitative aims of the event were reached. Specifically, more than 25 people attended the event.

Based on the analysis of the event evaluation forms, necessary demographic characteristics of the participants were collected. The analysis revealed a quite diverse audience, with representatives from all target groups. In particular, the survey responses revealed a diverse range of participants, predominantly from SMEs and organizations involved in Emergency Management, Risk Management, Health & Safety, and Emergency response consultancy. There is also a notable representation from VET Providers, indicating an interest in vocational education and training within the context of the event. The presence of individuals from sectors like Metal Manufacturing, Banking, Software Engineering, and Development suggests a cross-sectoral engagement, which could enrich the discussions and outcomes of the event.

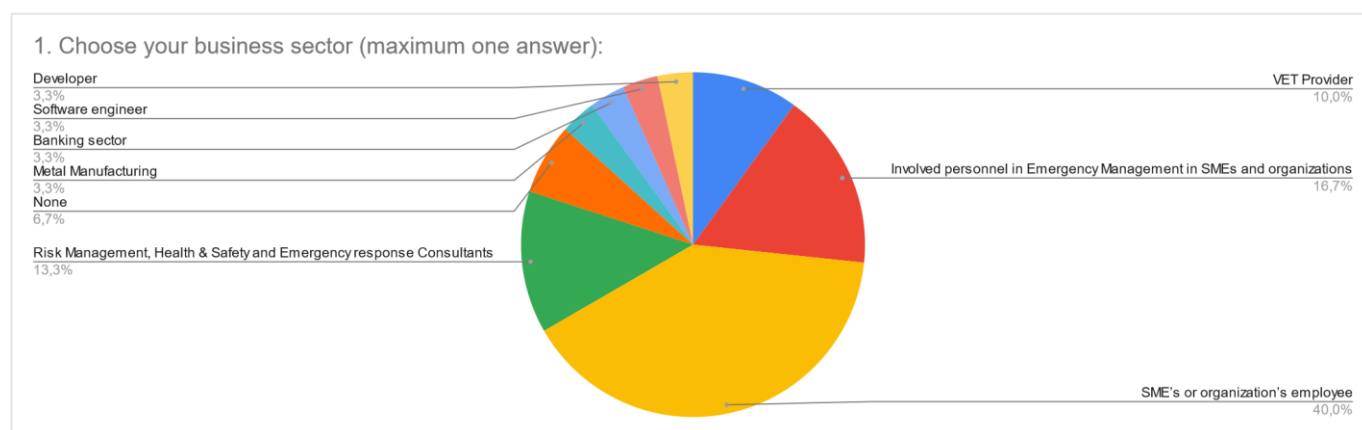
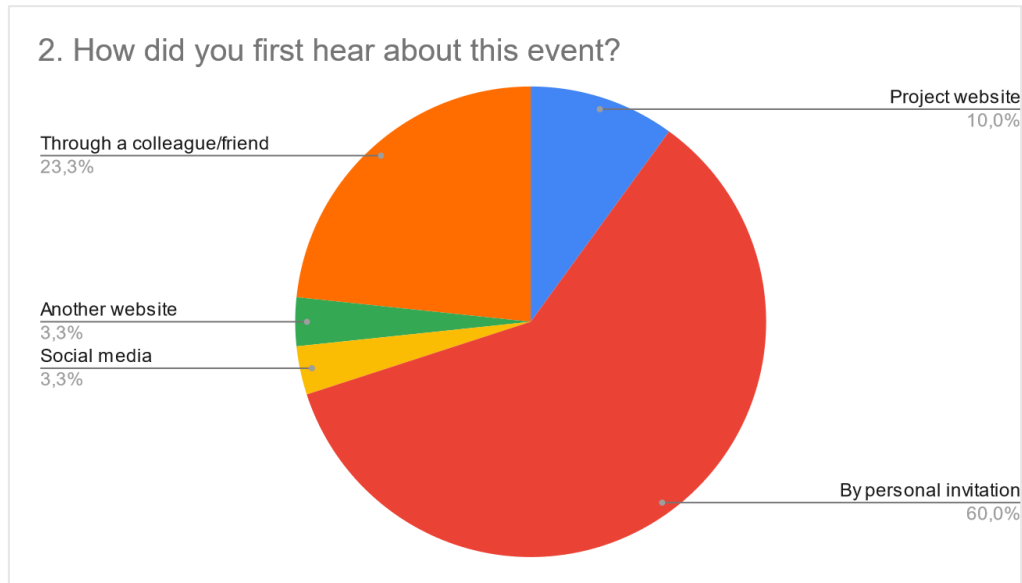


Figure 13: Participants' business sectors

The survey responses also indicate that personal invitations were the most effective method of communication for the PRODIGY multiplier event, followed by referrals through colleagues or friends. The project website also played a significant role in informing participants about the event, while social media and other websites had a lesser impact. This suggests that direct and personal outreach had a greater influence on the decision of individuals to attend the event.



There was a strong interest from participants in the PRO.D.I.G.Y project itself, with many attendees looking to understand its impact and consider its results for their organizations. A significant number of participants were also eager to learn and exchange knowledge about AR/VR solutions, especially regarding their benefits for people with disabilities. Networking and professional development were also noted as key motivators for attendance, indicating the event's success in fostering community engagement and professional growth.

The survey also indicate a strong affirmative response towards the inclusion of people with disabilities in emergency plans, with a significant majority of organizations confirming their incorporation of such measures.

However, there is a notable minority that either does not include these considerations or is uncertain about their stance. This highlights an area for potential improvement and suggests a need for increased awareness and resources to support all organizations in implementing inclusive emergency protocols. Overall, the responses reflect a positive trend but also underscore the importance of continued efforts towards full inclusivity in emergency planning.

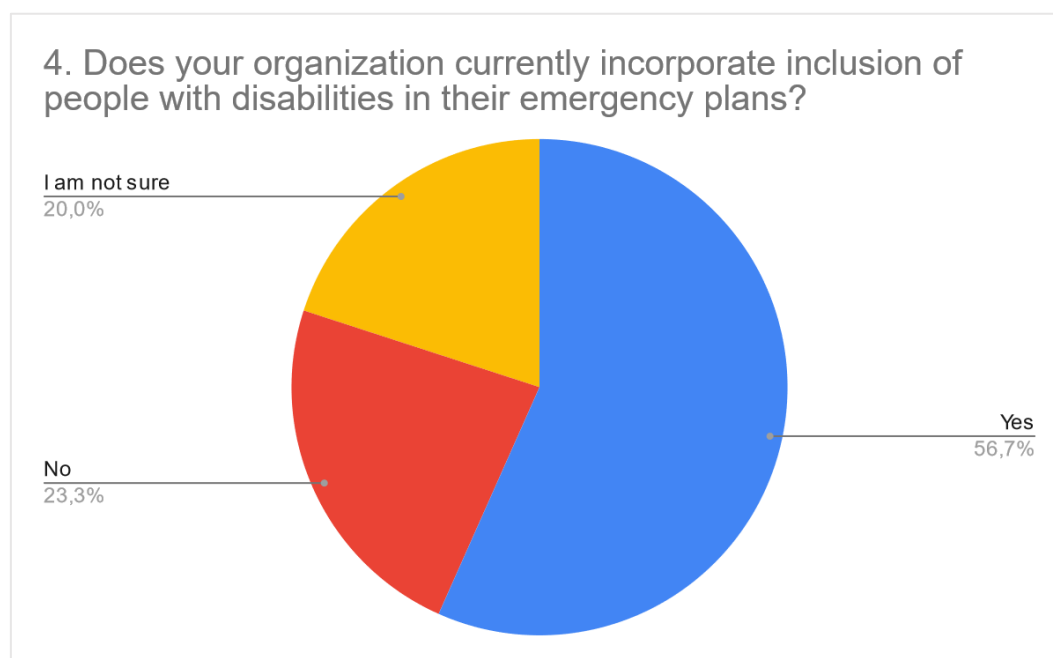


Figure 16: Incorporation of disability in participants' organisations

As for the participants' reception, their feedback indicates an overwhelmingly positive reception of the PRODIGY multiplier event's organization. The majority of the responses rated the event as 'Excellent,' signifying that both the venue and services provided met or exceeded expectations. This consistent high rating suggests a well-coordinated effort by the organizers, resulting in a successful event that left a strong impression on its attendees.

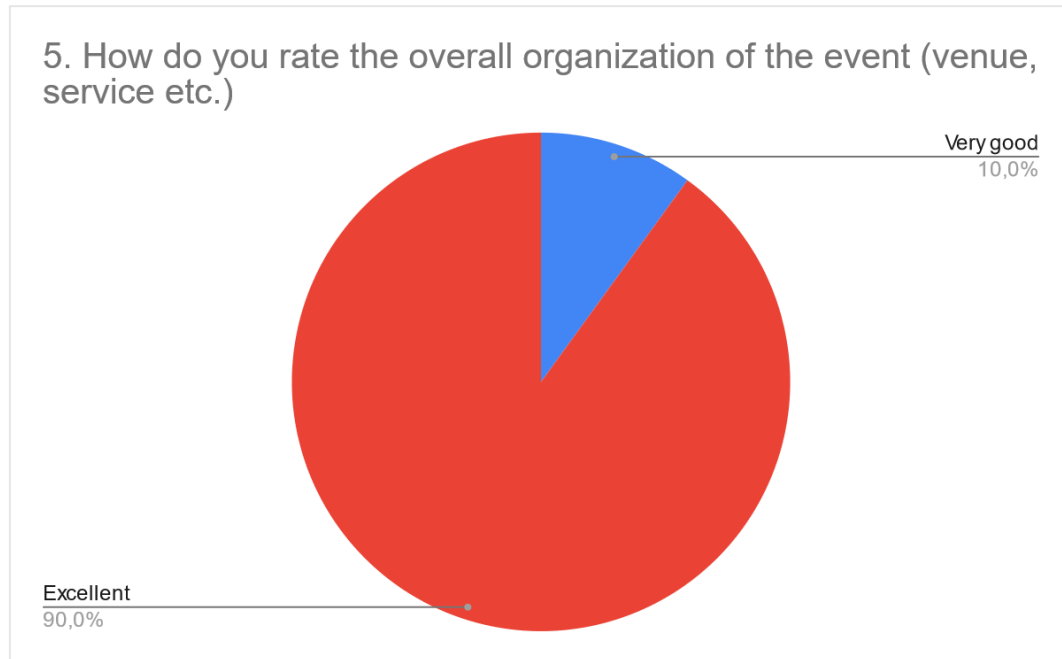


Figure 17: Overall rate of the event

The overwhelmingly positive feedback from the survey indicates a highly successful PRODIGY multiplier event, with the majority of participants rating the quality of sessions as 'Excellent'. This suggests that the presentations and workshops were well-received, engaging, and met the expectations of the attendees. The few 'Very good' ratings also contribute to an overall impressive perception of the event's quality.

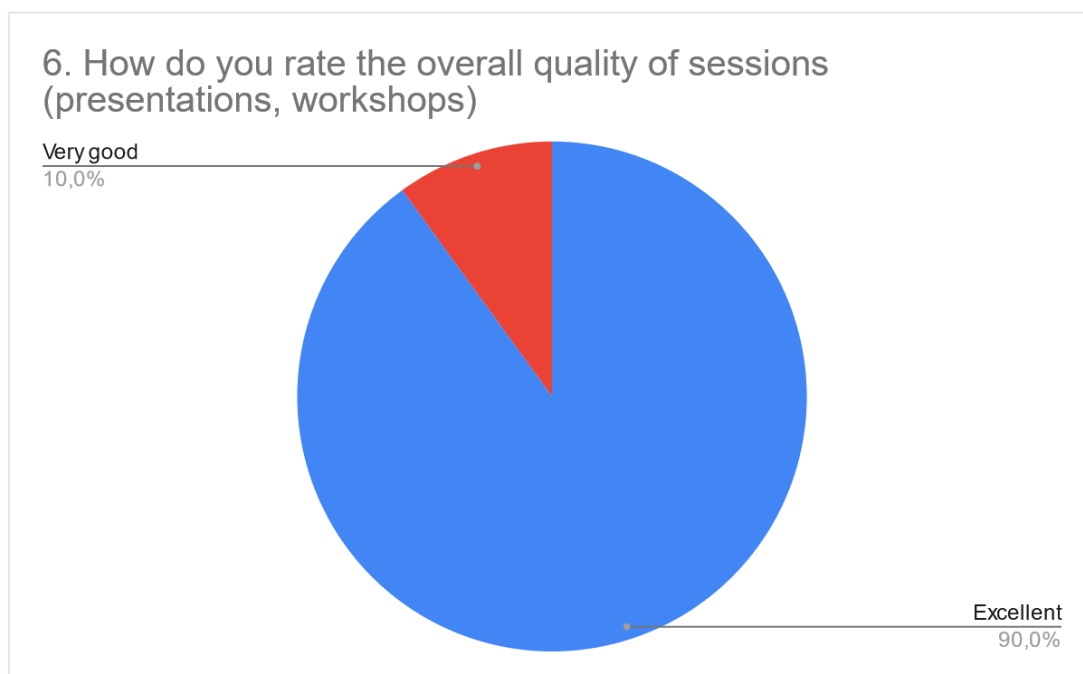


Figure 18: Quality of the sessions

In addition, the overwhelmingly positive responses indicate a strong consensus among participants regarding the value of new and advanced ideas for AR/VR solutions aimed at assisting individuals with disabilities. The consistent pattern of agreement suggests that the event successfully introduced concepts that were both innovative and applicable, potentially leading to enhanced accessibility in technology for those with disabilities.

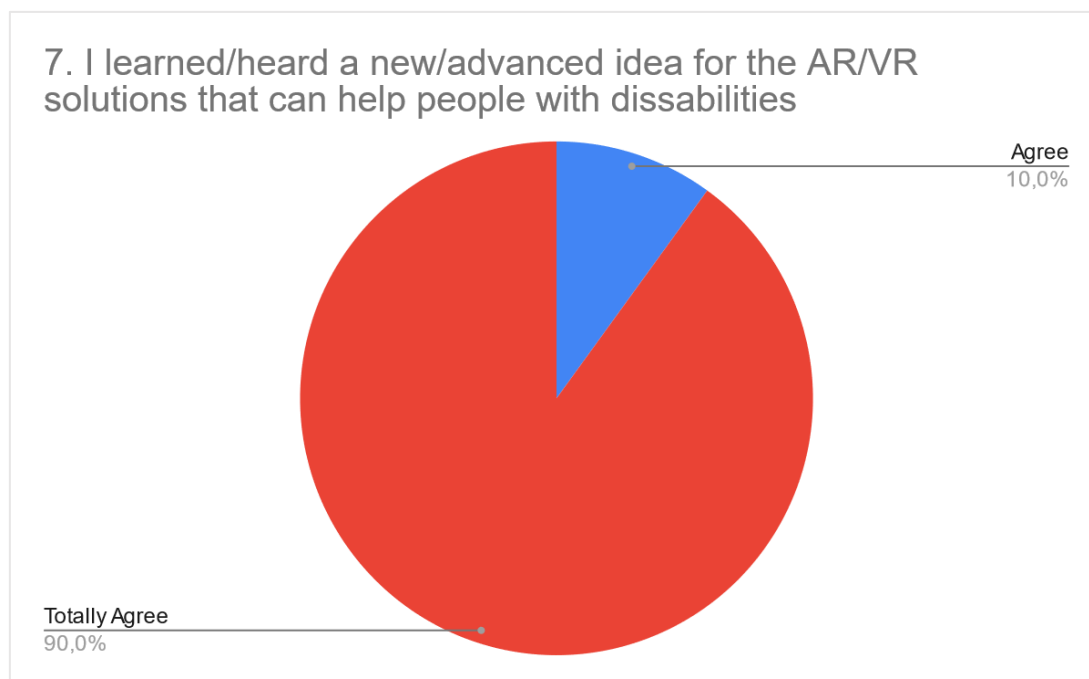


Figure 19: Learning outcomes of the participants

The majority of the responses rated the event as 'Excellent'. It's clear that the event was well-received, providing valuable insights or experiences to the participants. The few 'Very Good' ratings suggest that while there may be minor areas for improvement, the overall impression of the event was very favorable. This showcases the event's effectiveness in meeting its intended goals.

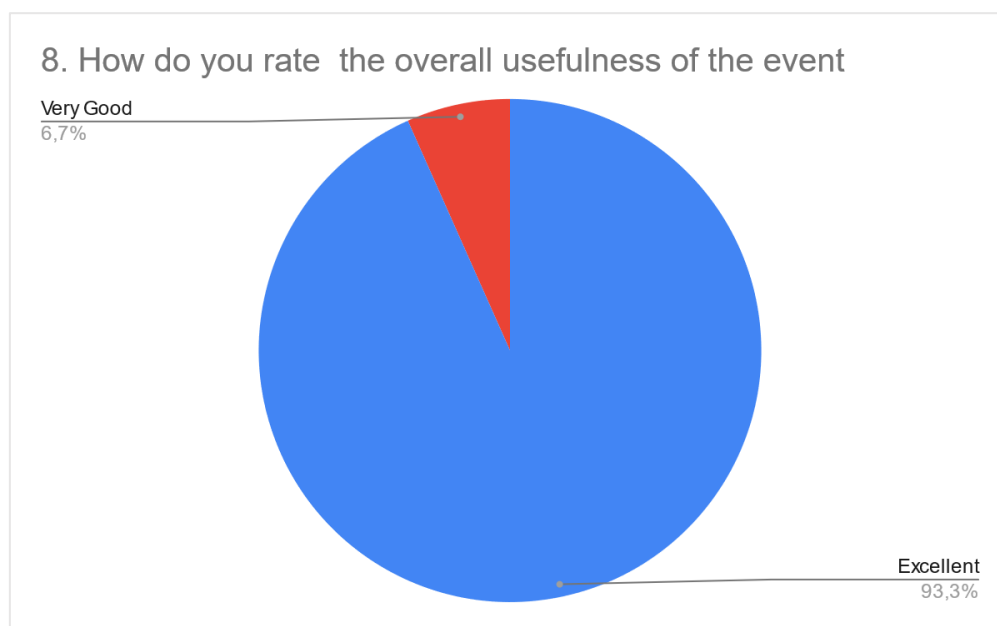


Figure 20: Usefulness rate

Again, the feedback presents a resounding endorsement of the project's relevance to the participants' organizations. With a near-unanimous agreement, save for one exception, it is evident that the project's deliverables are considered highly beneficial and pertinent by the vast majority. This strong consensus underscores the project's alignment with the participants' professional needs and goals. Similarly, with every participant affirming the project's results as beneficial, it reflects a successful outcome in terms of participant satisfaction and perceived value.

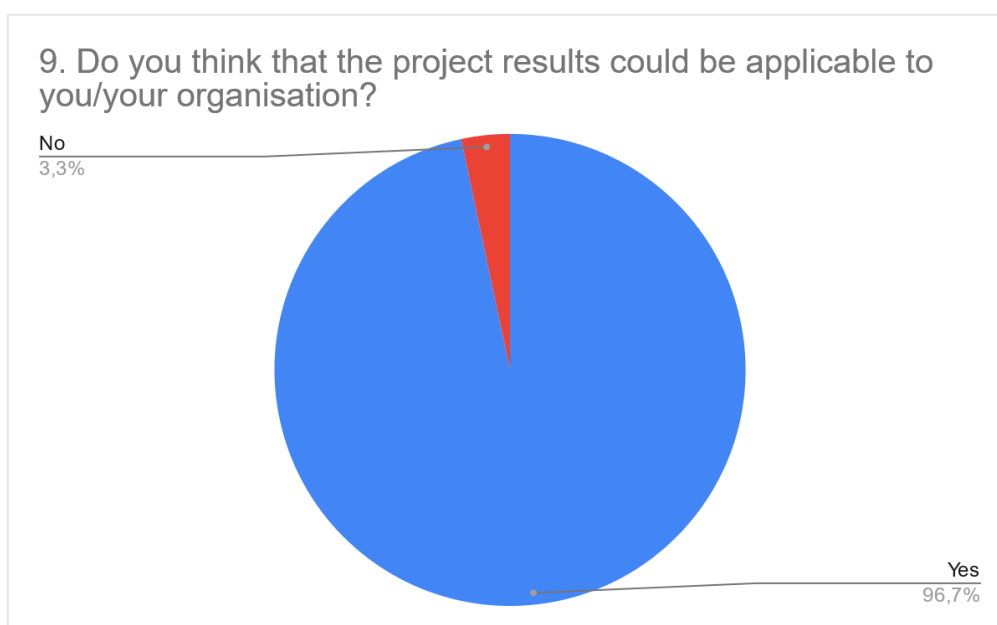


Figure 21: Project Results applicability

The results also indicate a strong relevance of the project's results to the participants and their organizations. With only one dissenting opinion out of thirty, it's clear that the objectives and outcomes of the project align well with

the interests and needs of the majority. With every participant recommending the project to others, it reflects a unanimous approval and satisfaction with the experience provided. The unanimous positive feedback from the survey indicates that the PRODIGY multiplier event was highly appreciated by the participants. No additional feedback was provided.

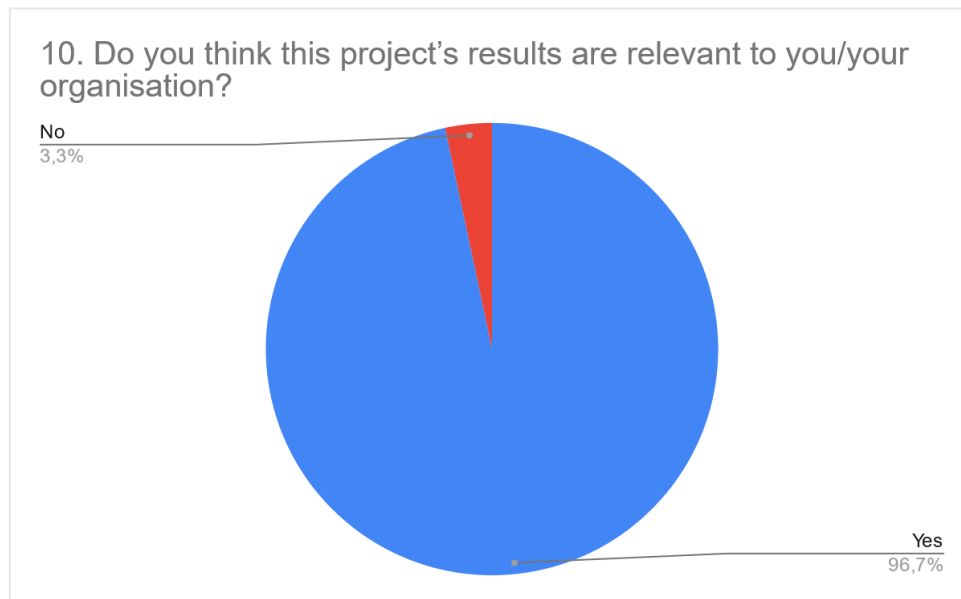


Figure 22: Project Results relevance

6.1.2 Multiplier Event in Czech Republic

On November 27, 2024, the final conference of the PRODIGY project was held in Ostrava, Czech Republic. The event was organized by Handy Club Ostrava, z.s., with the support of the Czech National Disability Council. The conference, titled "*Employment of People with Disabilities in the Context of Workplace Safety*," addressed key issues surrounding disability employment, workplace safety and inclusion of people with disabilities into companies' emergency plans.

The conference was hosted at the premises of the Moravian-Silesian Region, featuring valuable contributions from key Czech partners, including the Czech National Disability Council, the Czech Labour Office, and social enterprise Spirála z.s., who showcased their initiatives aligned with the conference theme. Additionally, international project partners from Poland (SAN, FRAME), Greece (SIGMA, Realiscape), Italy (PRISM), and Cyprus (EUGENE) shared their experiences and insights into the implementation and outcomes of the project across Europe.

The event was attended by 42 participants, comprising organizers, representatives of partner organizations, and other stakeholders. It was conducted bilingually, with the opening session delivered in Czech and simultaneously interpreted into English, and the second session conducted in English with simultaneous interpretation into Czech.

The people who attended the event were from Czech Republic and from the project partners' countries (Poland, Cyprus, Greece), therefore the language used in the presentation was Czech and English. First part of the multiplier event (conference) was presented in Czech language and simultaneously translated to English language, second part of the conference was presented in English and translated to Czech by simultaneous translation. Also, all the participants information was supported by a project roll up banner placed in the conference room that presented the aim, objectives and results of the project, conference programme and small publicity items.

The event was organised under patronage of Bc. Jiří Navrátil, Member of the Chamber of Deputies of the Czech Republic, member of the MS Region Council, and Mgr. Stanislav Kopecký, Deputy Governor of the MS Region for Social Affairs.

Both the quantitative and qualitative aims of the event were reached. Specifically, as mentioned earlier more than 30 people attended the event although the questionnaire was answered by “only” 29 participants. All of these participants who provided feedback were stakeholders from outside the project partnership and organisers.

Based on the analysis of the event evaluation forms, necessary demographic characteristics of the participants were collected. The analysis revealed a quite diverse audience, with representatives from all target groups. In particular, the survey responses reveal a diverse range of participants, majority of SMES's or organisation employees, personnel involved in emergency management, VET providers, risk management, health and safety and emergency response consultants, self-employed people.

PRO.D.I.G.Y Multiplier Event

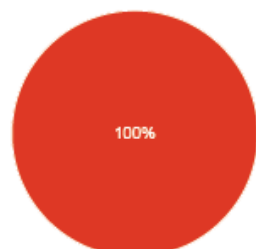
29 odpovědí

[Publikovat analýzu](#)

Which Multiplier Event are you going to evaluate?

[Kopírovat](#)

29 odpovědí

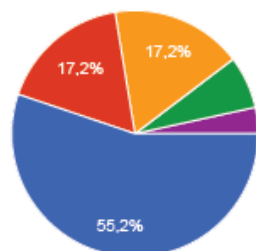


- PRO.D.I.G.Y. Multiplier Event, Poland
- PRO.D.I.G.Y. Multiplier Event, Czech Republic
- PRO.D.I.G.Y. Multiplier Event, Serbia
- PRO.D.I.G.Y. Multiplier Event, Croatia
- PRO.D.I.G.Y. Multiplier Event, Hungary

Choose your business sector (maximum one answer):

[Kopírovat](#)

29 odpovědí

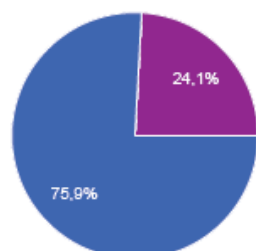


- SME's or organization's employee
- Involved personnel in Emergency Management in SMEs and organizations
- VET Provider
- Risk Management, Health & Safety and Emergency response Consultants
- Self-employed in gastronomy

How did you first hear about this event?

[Kopírovat](#)

29 odpovědí

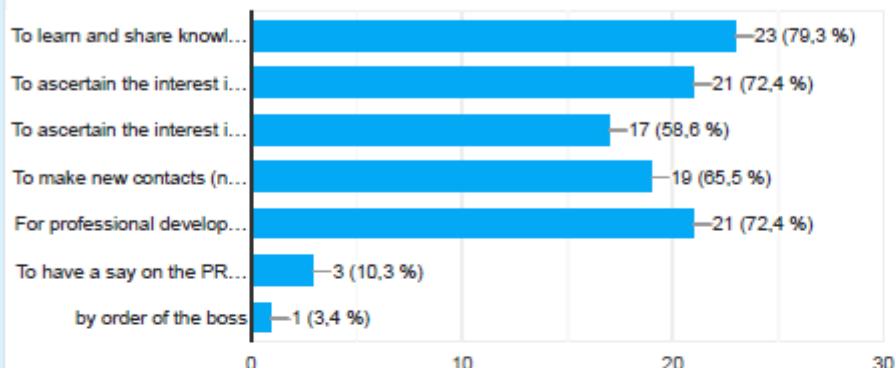


- By personal invitation
- Project website
- Another website
- Social media
- Through a colleague/friend

For what reason(s) did you attend this event? – Select whatever applies (it can be more than one) :

 Kopirovat

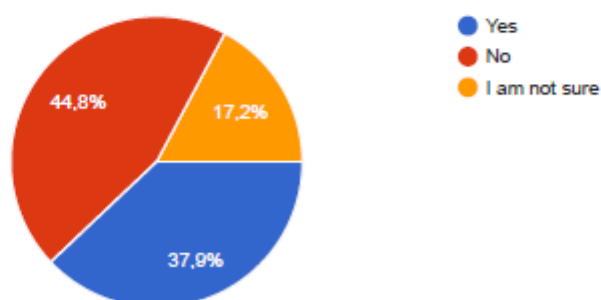
29 odpovědí



Does your organization currently incorporate inclusion of people with disabilities in their emergency plans?

 Kopirovat

29 odpovědí

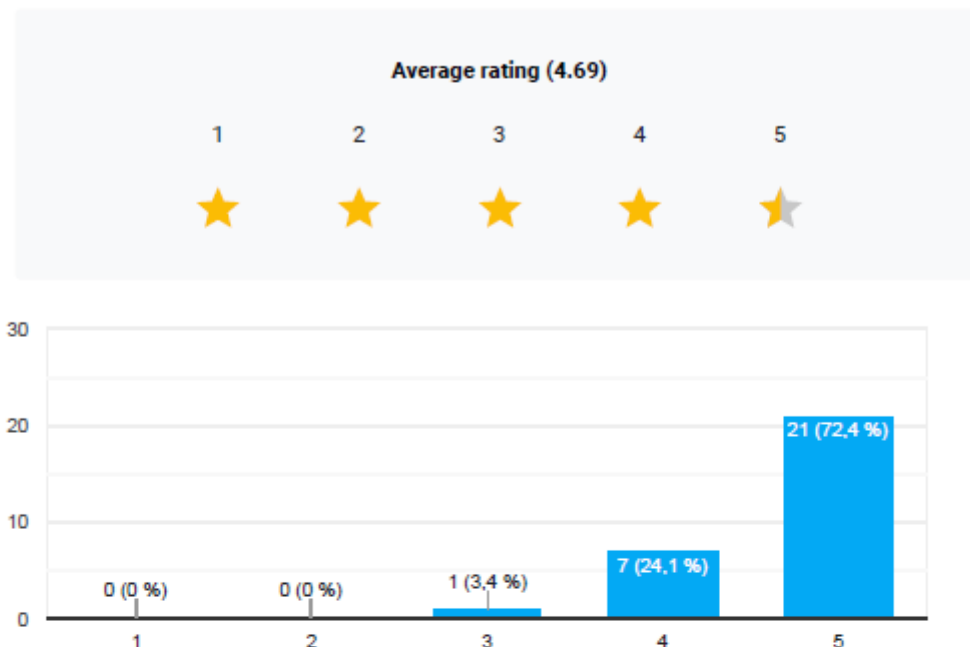


1. Event organisation

1.1 Overall organization of the event (venue, service etc.)

 Kopírovat

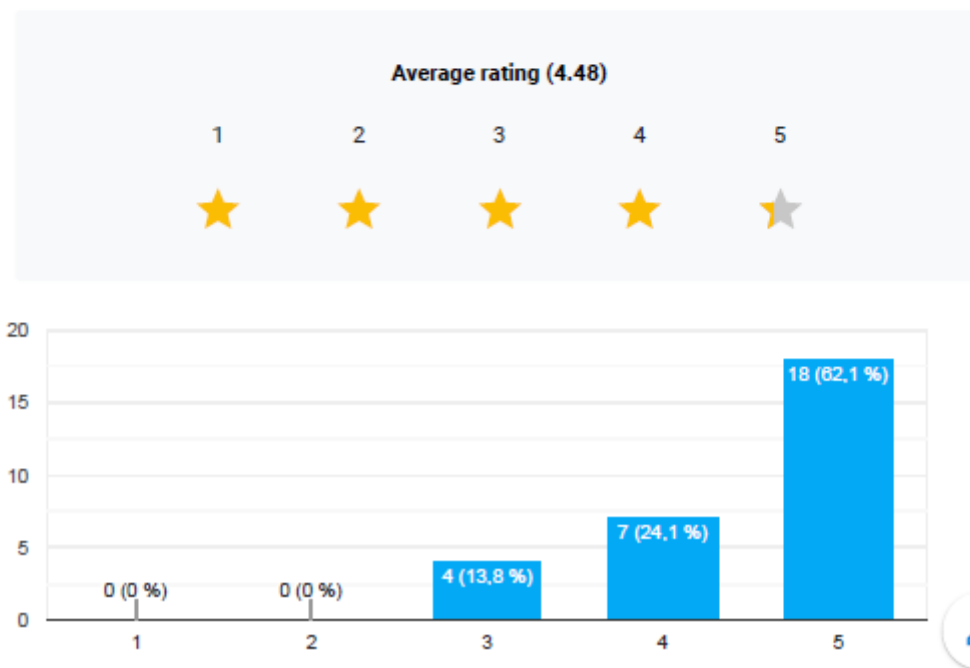
29 odpovědí



1.2 Overall quality of sessions (presentations, workshops)

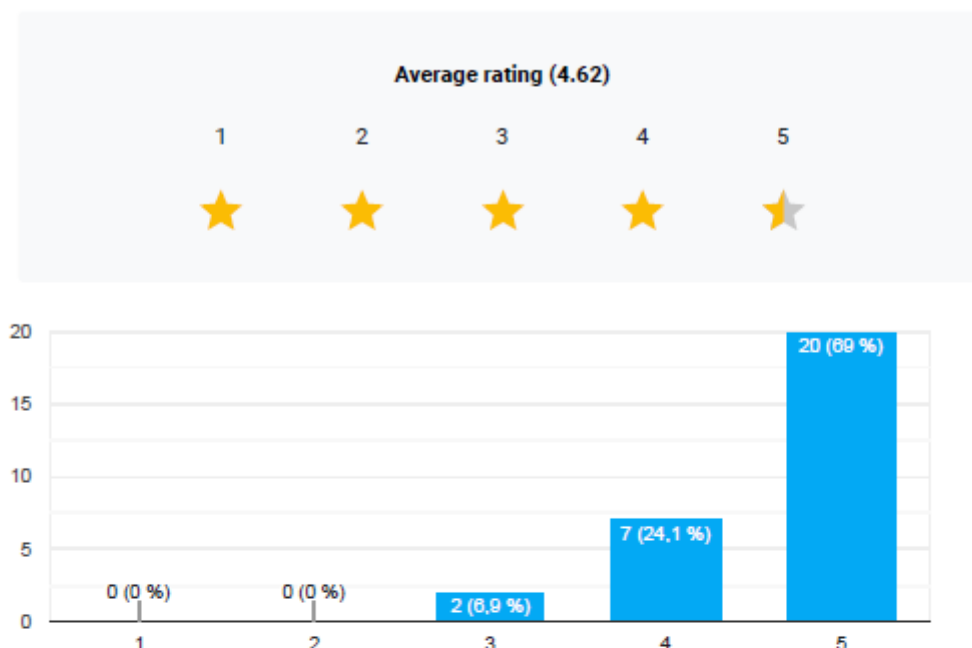
 Kopírovat

29 odpovědí



the AR/VR solutions that can help people with disabilities

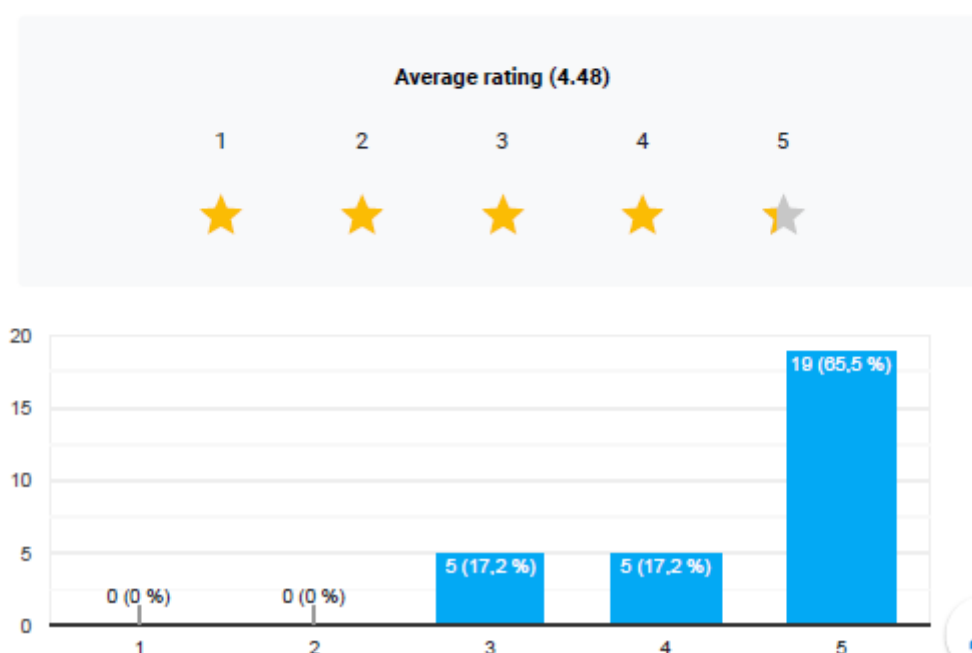
29 odpovědí

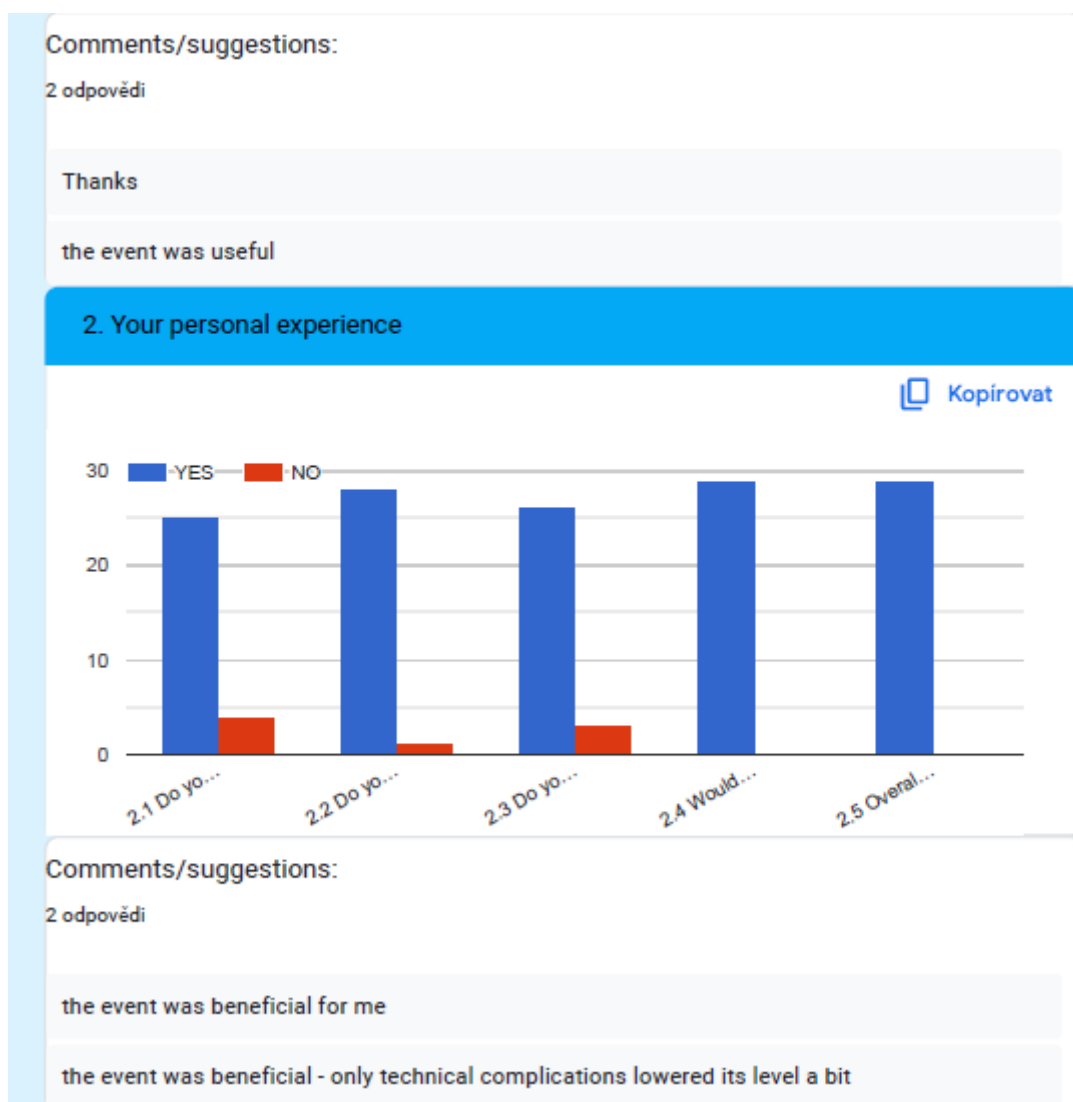


1.4 Overall usefulness of the event

 Kopírovat

29 odpovědí





6.1.3 Multiplier Event in Poland

SAN (1st ME)

The informational and training meeting took place on November 30, 2024, at the headquarters of the Academy of Social Sciences at 11 Łucka Street in Warsaw, in a room equipped with multimedia presentation devices. The meeting was attended by 30 participants, who represented various industries, mostly from the SME sector. During the meeting, the content of all modules was presented, and the project's goal was explained: to promote the use and adoption of AR/VR solutions that assist people with disabilities and companies during crisis situations at the workplace, which could increase the safety of disabled individuals. The project also aims to present methods for preparing for and protecting against unexpected crisis situations at work.

The meeting was also an opportunity to practically demonstrate the VR tools developed, which innovatively present potential hazards that may occur in companies employing people with disabilities, as well as methods of preventing them, and the actions to be taken if such a threat arises.

The information presented during the training increased awareness of the need to include people with disabilities in crisis response plans and to provide proper training for disabled employees in case of crisis situations. It is important to recognize that integrating disability into crisis response plans and appropriately training disabled employees for such situations is essential, as is equipping companies with the necessary tools and knowledge in this area.

The topics presented received significant interest. Special attention was given to the need to develop appropriate procedures in companies and to designate responsible individuals for evacuating people with disabilities. Multimedia presentations of evacuation assistance devices that do not require large financial resources were recognized as essential equipment in companies. The meeting also allowed for the demonstration of all the VR-based (3D) games developed in the project as a model tool to support employee training and a very realistic simulation of potential threats.

The training presentation contributed to enhancing the knowledge and awareness of the participants regarding the functioning of people with disabilities in the workplace, the issue of inclusivity, as well as methods and principles of evacuation (for example, the order in which employees should leave a building in the event of a threat, and how to evacuate individuals with various types of disabilities).

The presentation of the project assumptions and its content achieved the intended goals. Both the project objectives and the training portion generated significant interest. Participants actively engaged in the activities, and the presented training materials were considered very interesting. The training certainly increased interest in the presented topics, which were recognized as important.

Participants also expressed interest in expanding their knowledge on evacuation procedures in case of threats, the methods and tools used, with particular emphasis on the needs of people with disabilities, whose evacuation requires specific knowledge as well as support with appropriate means and equipment.

FRAME (2nd ME)

On November 23rd, FRAME organized a promotional event about the PRODIGY project. It was held in Poddębice, a town ca 30 km out of Lodz, in Central Poland. The event took place in Educational Center PRYMUS. There were representatives of many different organizations: governmental, NGO as well as many social workers, dealing with people with disabilities. The event was divided into two main parts: first was devoted to the project and had more informative character, conducted as a lecture: the presentation was shown; the second part was more of discussion, where the participants had an opportunity to give the feedback on the Project. Generally, the feedback was more than positive as many participants told us, that there were really unaware, despite working with people with disabilities, if their needs are included in emergency procedure. So the feedback was more than positive. There were 28 people involved in the ME.

6.1.4 Multiplier Event in Italy

On November 30, 2024, the Italian Multiplier Event for the PRO.D.I.G.Y project took place in San Cataldo (CL), Italy. Organized by PRISM Impresa Sociale, the event brought together 30 participants, including professionals, stakeholders, and community members.

The PRO.D.I.G.Y Multiplier Event successfully achieved both its quantitative and qualitative goals. 30 participants attended the event, representing a diverse range of stakeholders.

Choose your business sector (maximum one answer):

21 response

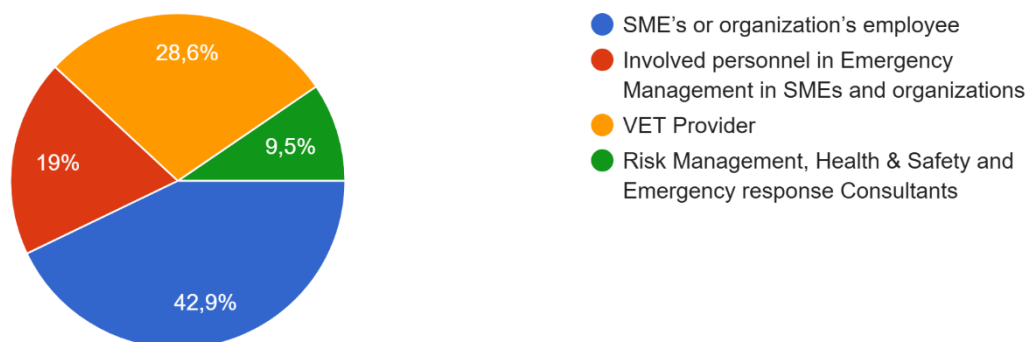


Figure 23: Participants' business sectors

The event attracted participants from a wide variety of sectors. While the majority came from SMEs and organizations there was also notable participation from VET Providers and specialists in Emergency Management, Risk Management, and Health & Safety industries. This cross-sectoral involvement enriched the event discussions and highlighted the relevance of the project across industries. (Figure 6).

How did you first hear about this event?

21 response

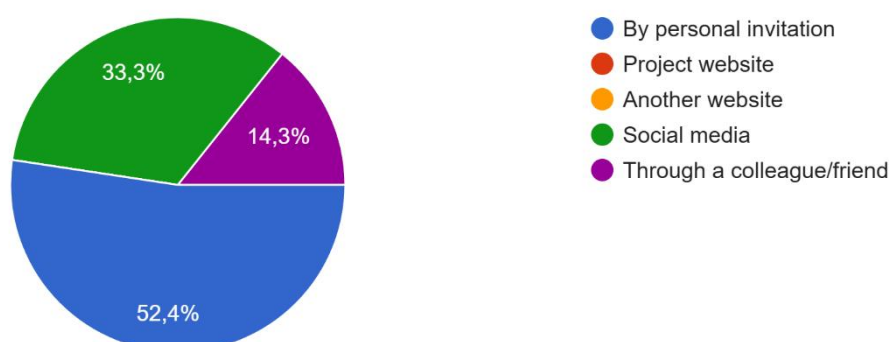


Figure 24: Communication channels of the event

The survey responses revealed that personal invitations were the most effective communication method for attracting participants, followed closely by referrals from colleagues or friends. While the project website contributed significantly, social media and other websites had a lesser impact. This underscores the importance of direct outreach in engaging stakeholders. (Figure 7)

For what reason(s) did you attend this event? – Select whatever applies (it can be more than one) :
21 risposte

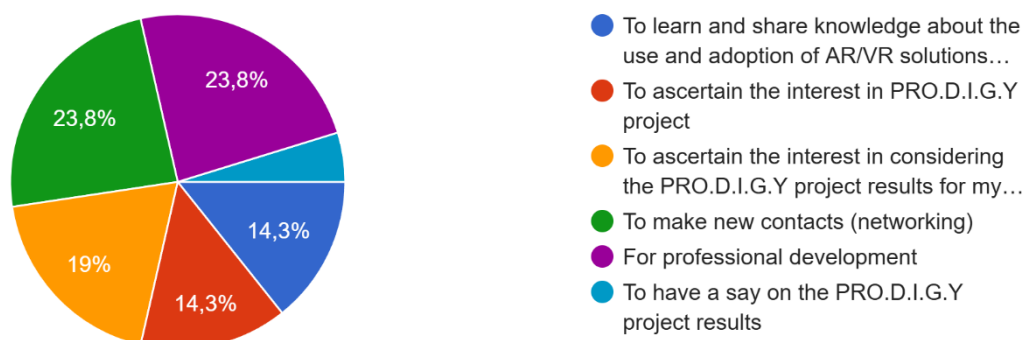


Figure 25: The motivation of participants to participate

The participants expressed strong interest in the PRO.D.I.G.Y project, particularly its results and impact. Other key motivators included the desire to exchange knowledge on AR/VR solutions for individuals with disabilities and opportunities for networking and professional development. (Figure 8)

Does your organization currently incorporate inclusion of people with disabilities in their emergency plans?
21 risposte

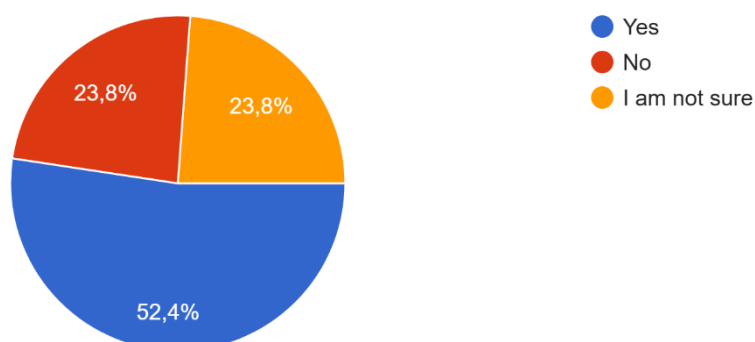


Figure 26: Incorporation of disability in participants' organisations

A majority of organizations reported incorporating measures for individuals with disabilities into their emergency plans, reflecting positive strides towards inclusivity. However, a small but significant minority indicated a lack of such measures or uncertainty, signaling a need for greater awareness and resources to promote inclusive emergency protocols. (Figure 9)

How do you rate the overall organization of the event (venue, service etc.)

21 risposte

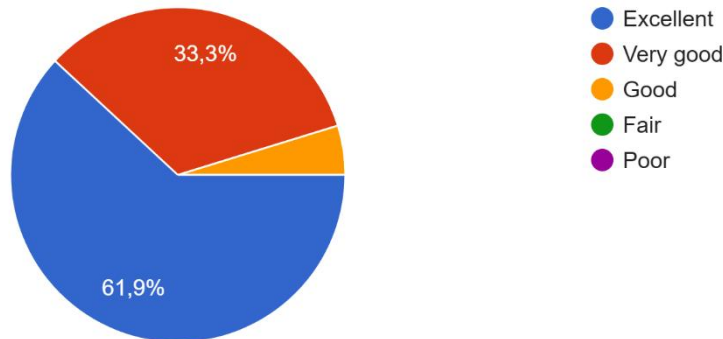


Figure 27: Overall rate of the event

The event was overwhelmingly well-received, with the majority rating it as 'Excellent'. The positive feedback indicates that the venue, organization, and services exceeded participants' expectations. (Figure 10)

How do you rate the overall quality of sessions (presentations, workshops)

21 risposte

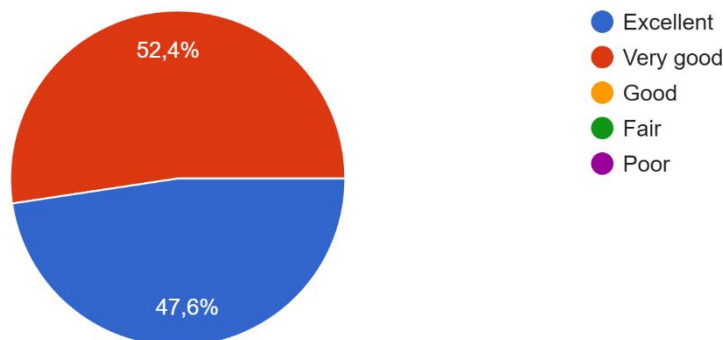


Figure 28: Quality of the sessions

Participants rated the quality of the presentations and workshops highly, with most responses marking them as 'Very Good' and 'Excellent' reinforcing the event's overall success in delivering engaging and informative content. (Figure 11)

I learned/heard a new/advanced idea for the AR/VR solutions that can help people with disabilities
21 risposte

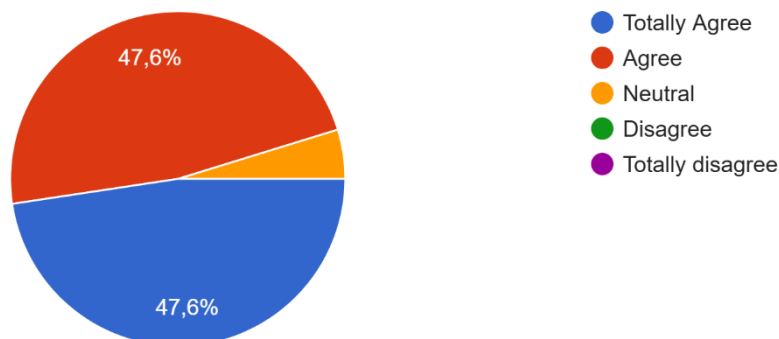


Figure 29: Learning outcomes of the participants

Feedback indicated strong agreement on the value of the new ideas and AR/VR solutions presented. Participants acknowledged the potential of these technologies to enhance accessibility for individuals with disabilities, showcasing the event's success in introducing innovative and applicable concepts. (Figure 12)

How do you rate the overall usefulness of the event
21 risposte

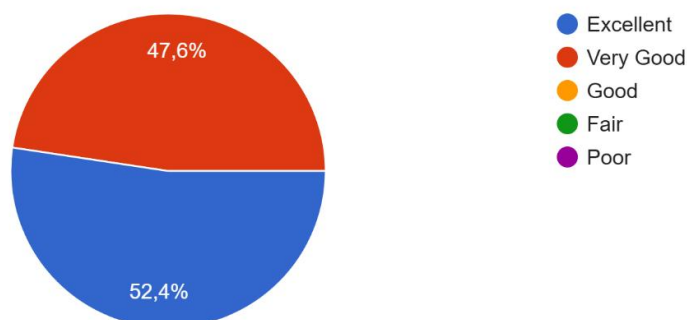


Figure 30: Usefulness rate

Participants rated the event's usefulness as 'Very Good' and 'Excellent', confirming that it provided valuable insights and experiences, reflecting the overall high regard for the event's content and organization. (Figure 13)

Do you think that the project results could be applicable to you/your organisation?

21 risposte

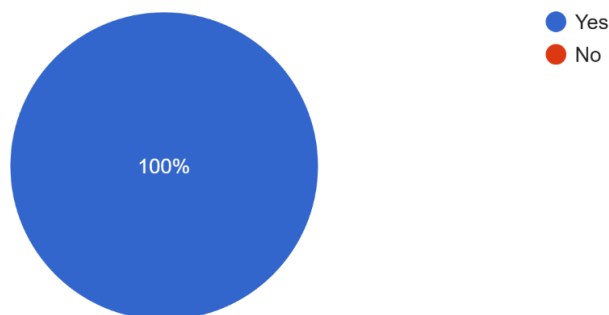


Figure 31: Project Results applicability

The project results were perceived as highly relevant and beneficial to participants' organizations. With almost unanimous agreement, participants highlighted the strong alignment between the project's deliverables and their professional needs. (Figure 14).

Do you think this project's results are relevant to you/your organisation?

21 risposte

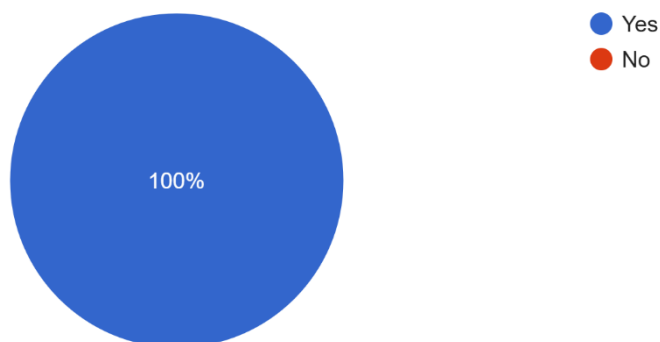


Figure 32: Project Results relevance

Participants unanimously recommended the project to others, reinforcing the high relevance and positive reception of the project's outcomes. This feedback underscores the project's success in addressing the needs and expectations of its audience. (Figure 15)

6.1.5 Multiplier Event in Cyprus

On October 24, 2024, the Cyprus Multiplier Event for the PRO.D.I.G.Y project occurred in Limassol, Cyprus. Organized by EUGENE GLOBAL, the event included 20 participants, comprising professionals, stakeholders, and community members.

The PRO.D.I.G.Y Multiplier Event successfully achieved both its quantitative and qualitative goals. 20 participants attended the event, representing a diverse range of stakeholders.

Choose your business sector (maximum one answer):

19 responses



Figure 33: Participants' business sectors

The event drew participants from various sectors. While most attendees were from SMEs, there was also significant participation from VET providers and specialists in emergency management, risk management, and health and safety industries. This cross-sectoral involvement enhanced the event discussions and underscored the project's relevance across different industries. (Figure 5).

How did you first hear about this event?

19 responses

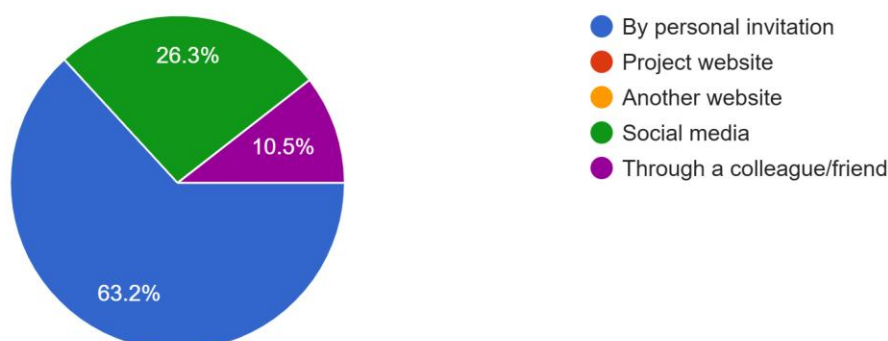


Figure 34: Communication channels of the event

The survey responses revealed that personal invitations were the most effective communication method for attracting participants, followed by social media. This underscores the importance of direct outreach in engaging stakeholders. (Figure 6)

For what reason(s) did you attend this event? – Select whatever applies (it can be more than one)

19 responses

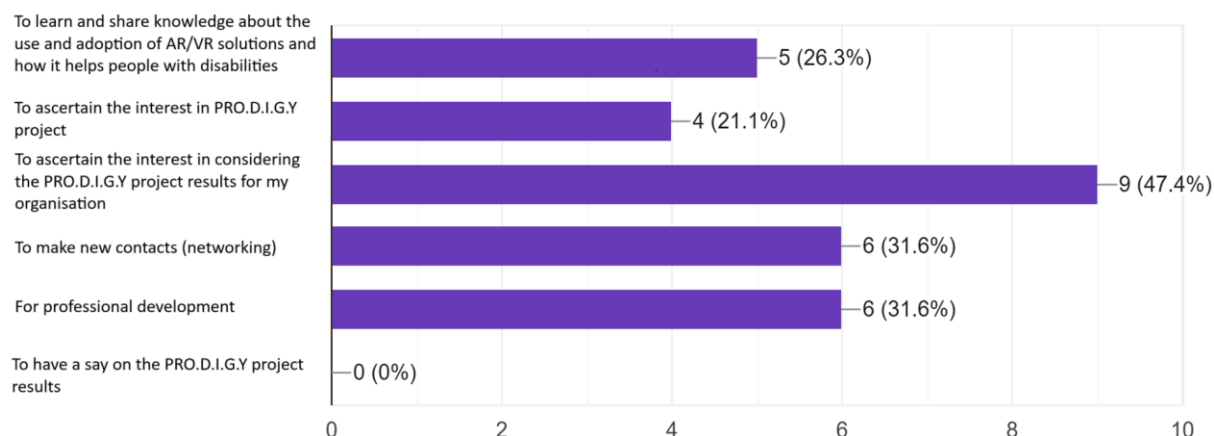


Figure 35: The motivation of participants to participate

The participants expressed strong interest in the PRO.D.I.G.Y project, particularly its results and impact. Other key motivators included the desire to exchange knowledge on AR/VR solutions for individuals with disabilities and opportunities for networking and professional development. (Figure 7)

Does your organization currently incorporate inclusion of people with disabilities in their emergency plans?

19 responses

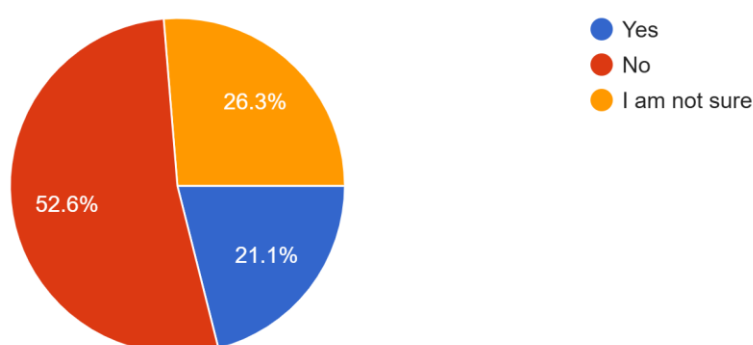


Figure 36: Incorporation of disability in participants' organisations

Fifty-three percent of organizations reported that they do not include measures for individuals with disabilities in their emergency plans. Approximately 20% of organizations already incorporate such measures, indicating a need for greater awareness and resources to promote inclusive emergency protocols. (Figure 8)

Event organisation: How would you rate...

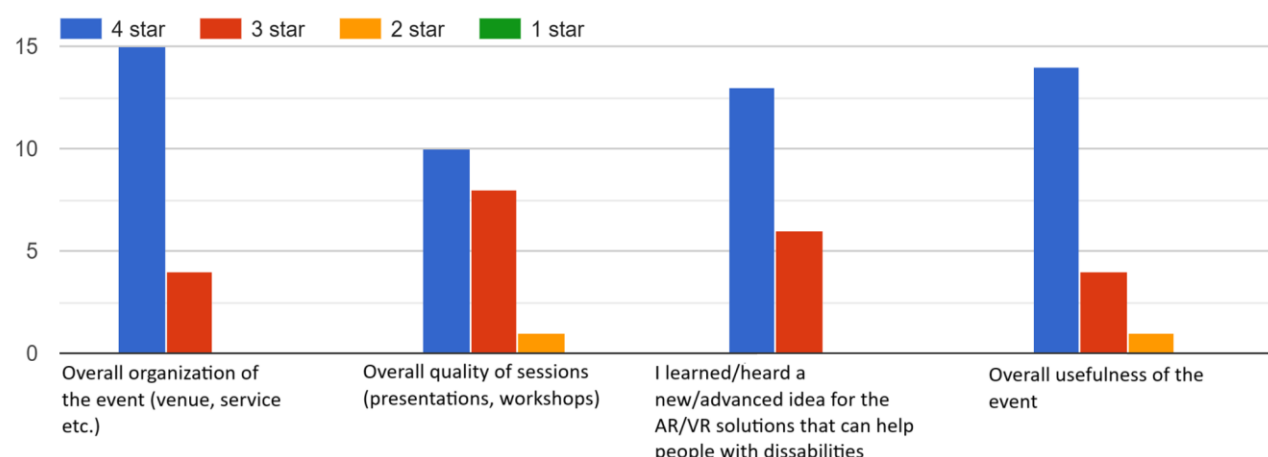


Figure 37: Event Organisation

The event was overwhelmingly well-received, with the majority rating it as 'Excellent'. The positive feedback indicates that the venue, organization, and services exceeded participants' expectations. (Figure 9)

Your personal experience

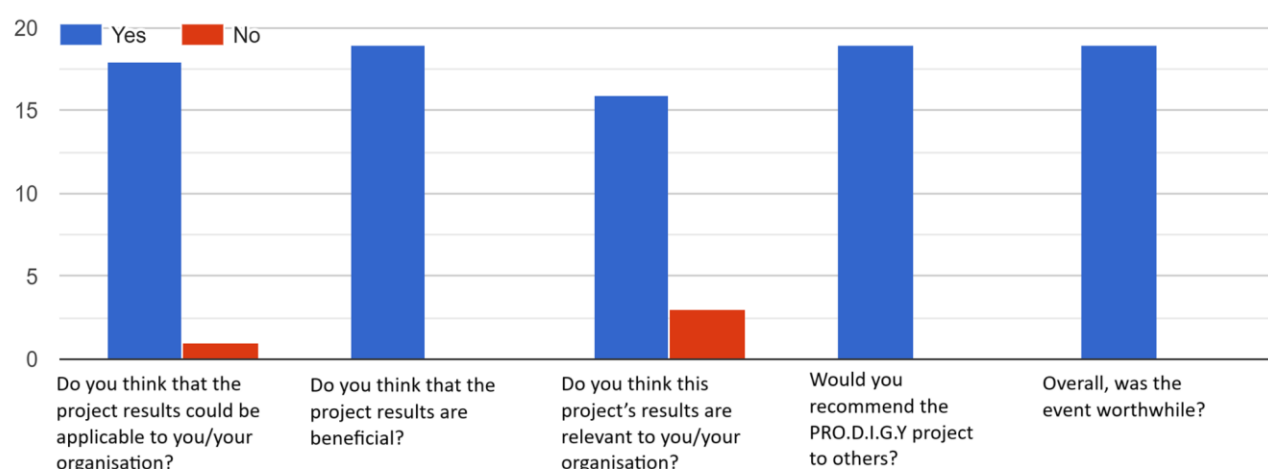


Figure 38: Personal Experience

The project results were deemed highly relevant and beneficial to the participants' organizations. With near-unanimous agreement, participants noted the strong alignment between the project's deliverables and their professional needs.

Participants unanimously recommended the project to others, highlighting its high relevance and positive reception. This feedback underscores the project's success in meeting the needs and expectations of its audience. (Figure 10).

7 Measurement of impact

7.1 Measurement of impact on the partner organisations

The PRODIGY Project had the following objectives:

Quantitative Indicators (QTI):

- + the objectives set at the beginning have been achieved (Qti)
- + the project deliverables, outputs and results are completed (Qti)

Qualitative Indicators (QLI):

- + the partners' teams & other staff have gained additional knowledge on Initiatives for People with Disabilities (Qli)

In terms of the **project's outcomes**, all results have been fully created and delivered.

Specifically, the Workplace Emergency Preparedness Methodology, which is a step-by-step methodological framework for promoting disability inclusion in emergency planning. Additionally, the Workplace Emergency Preparedness Self-Assessment Tool helps companies identify gaps in emergency planning and training and evaluate the overall levels of disability inclusion. This is achieved both through a company-level evaluation and by assessing individual awareness.

Additionally, the Workplace Emergency Preparedness Training Course was created, which serves as the key central output, accompanied by the VR Exercises. Together, the entire package constitutes an Interactive Material that includes videos, quizzes, and VR tools. All the above are integrated into the Prodigy Online Training Platform, an interactive platform that makes all results accessible at any time. It allows both companies and individuals to access innovative material in a user-friendly and interactive way, improving their understanding of disability inclusion in the workplace while also offering practical solutions.

As demonstrated by the pilot tests and both internal and external testing, the quality of the results is high, achieving the general goal of the project, which is to help target groups enhance their ability to respond effectively to emergency situations and, consequently, reduce the likelihood and impact on employee safety, especially for employees with disabilities. Overall, the project's results provide a guided pathway to educate target groups in a fast and effective manner to respond to emergency situations, improving their skills and their contribution to the overall welfare of the organization, particularly for people with disabilities.

All initial **objectives** have been achieved. Specifically, regarding the general goal of the Prodigy project, which is to promote the use and adoption of VR solutions to assist people with disabilities and those involved in first response in the workplace, by providing educational tools.

More specifically, with the developed self-assessment tool, which extended to both organizational and individual evaluations, the target group—namely companies, small businesses, and SMEs—can assess, both at a corporate and employee level, the degree of disability inclusion in their Emergency Response Plans.

Regarding the development and support of target groups in achieving disability inclusion in the Emergency Response Plan, the developed methodological framework, created by the Consortium, is connected both to the self-assessment tool and the Training Course. It serves as a methodological solution that integrates and outlines step-by-step all the necessary actions to be undertaken, covering a wide range of companies. Additionally, as highlighted through the pilot tests, the methodology is applicable and capable of achieving results in disability inclusion while also raising awareness on the matter.

7.2 Measurement of impact on the target groups

In terms of the impact on the target groups, more than 40 individuals from the main target groups were involved in the assessment of the training activities. At the same time, at least five organizations implemented the training materials for disability inclusion at a corporate level, after expressing their interest in the methodologies and training materials.

Additionally, a large number of stakeholders, more than 100, expressed interest in using the online platform within their organizations, finding it relevant to their activities and adaptable to their environments. At least five stakeholder organizations integrated individuals with disabilities into their plans, following the methodology developed through the pilot tests.

Additionally, the employees who participated in the project's activities stated that the project's results are useful and can assist them in their business operations, with 100% agreeing. Two VET centers participated in the activities, also expressing interest in incorporating the PRODIGY Course into their own portfolio.

7.3 Measurement of impact of stakeholders

As far as the impact of the stakeholders is concerned:

- **24 stakeholder** (SH) meetings were conducted (target: 24) by the PRODIGY partners (4 per partner).
- **162 participant** stakeholders from different target groups joined the meetings.
- **12000 visits** (target: 1,500) to the project website from 30 different countries (target: 15).
- **60 document downloads** have been achieved (target: 60)
- Number of posts on social media: **119** (target: 30)
- PRODIGY project has been presented at **10** Events (except Project's events)

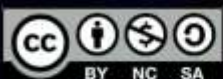
For further details with regard to the impacts on stakeholders, we refer to the final Dissemination & Exploitation Report.

8 Concluding remarks

Based on the Evaluation Plan, the following project activities were monitored:

- the 5 Work Packages with regards to their relevance, effectiveness, efficiency and utility for the target-groups,
- the 5 Multiplier Events that took place in 5 different countries, with regards to their effectiveness and efficiency,
- the 2 Transnational Project Meetings and the online Project Meetings that will take place with regards to effectiveness and efficiency,
- the general communication among the partners, their satisfaction for the communication,
- the overall project management of the project by the coordinator,
- the dissemination activities carried out by the partners, which evaluated at the interim and the final report, based on the partners' dissemination reports.
- Dissemination channels used: 12

In this direction, the PRODIGY project used 49 qualitative and quantitative indicators in total (WP2, WP3, WP4, impact of target groups, impact of stakeholders, impact for participating organisation). All the targets set by the QM&A strategy were achieved. The performance of the progress, quality and achievement of project activities far exceeded the initial targets.



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