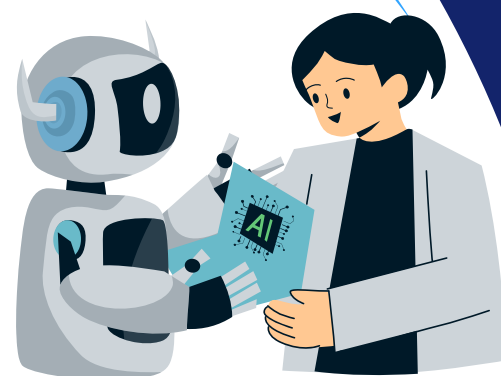


AI in Higher EDU: AI-Powered Teaching Guidance for Educators

2024-1-DE01-KA220-HED-000254017



Co-funded by
the European Union



NEWSLETTER No.1

May 2026

The AI in Higher EDU project is making great progress!

In this first newsletter we present you the key achievements of

WP2- Current Teaching Methodologies Analysis and AI Integration and **WP3 - Empowering Educators: AI Integration Training and Support.**

These work packages represent the analytical and pedagogical backbone of the entire project, directly informing all future activities.

Specifically, WP2 focused on building a solid evidence base for the project, by analysing how educators currently teach, identifying where AI tools can most effectively be integrated, and assessing which existing AI solutions are best suited for higher education contexts.

Building directly on the findings of WP2, WP3 translated research into practical training resources, by developing and testing **three comprehensive training modules** designed to empower higher education educators to confidently and ethically integrate AI into their teaching practice.



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Key Activities Completed within WP2

1. An extensive **literature review**: current academic works on teaching methodologies and AI in education have been analysed, identifying best practices and research gaps across all partner countries.
2. **Needs Assessment & User Research**: this phase conducted involving over 120 university educators in surveys, with additional interviews and focus groups held in all six countries to gather real insights into their daily challenges and expectations around AI.
3. **Identification of AI Integration Points**: Potential curriculum touchpoints were mapped, pinpointing where AI tools can enhance personalisation without disrupting classroom dynamics.
4. **AI Tool Sustainability Assessment**: Existing AI tools for education were evaluated for adaptability, user-friendliness, and sustainability to inform tool selection for training activities.
5. **Customisation Plan for AI Tools**: A strategy was drafted to adapt selected AI tools to diverse subject areas and teaching styles across the consortium.



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Key Activities Completed within WP3

Content development for Three Training Modules



Module 1 – Introduction to AI in Education

An accessible overview of AI technologies and their educational applications, featuring **implementation considerations**, real case studies and examples of successful AI implementation in higher education from across Europe.



Module 2 – Practical Implementation of AI Tools

Hands-on demonstrations and tutorials on using AI tools for personalised learning, adaptive assessments, and classroom management. Educators learn to select and customise tools for their specific disciplines.



Module 3 – Pedagogical Considerations and Best Practices

Frameworks for fostering student engagement through AI-powered experiences, assessment strategies, and collaborative peer learning around AI integration best practices.

Piloting & Feedback

Interactive piloting workshops were conducted at universities in all partner countries, with **90+ participants** in total. Educators and pedagogy students had the opportunity to experiment with AI tools in a guided, supportive environment. Detailed feedback was collected to refine the modules before final publication.



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